

Subject	Format of the exam	Topics	<b>Revision information</b>
Biology	<ul><li>A combination of:</li><li>short answers</li><li>and long answer questions</li></ul>	<ul> <li>The Body including:</li> <li>The structure and function of the human skeleton</li> <li>The function of muscles</li> <li>Content of a healthy diet</li> <li>Calculations of energy requirements of a healthy diet</li> <li>The digestive system.</li> </ul>	Revision material made for homework
Chemistry	<ul><li>A combination of:</li><li>short answers</li><li>and long answer questions</li></ul>	<ul> <li>Structure of the atom, elements and compounds</li> <li>The Periodic Table, including the Groups in the Periodic Table and their reactivity, acids, bases and indicators.</li> </ul>	Revision material made for homework
Physics	A combination of:     short answers     and long answer questions	<ul> <li>Energy in fuels</li> <li>Energy in food</li> <li>Calculating the cost of energy</li> <li>Energy dissipation</li> </ul>	Revision material made for homework



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English		One creative writing question.	Students will be permitted to
*****	A combination of comprehension questions and ONE analysis question on an unseen text		use ONE flashcard of notes to support them.
Mathematics		<ul> <li>Substitution</li> <li>Solving equations</li> <li>Rearranging formulae</li> <li>Set up and solve problem</li> <li>Converting measures</li> <li>Compound measures</li> <li>Kinematic formulae</li> <li>Distance-Time graphs</li> <li>Percentages</li> </ul>	Revision material made for homework
Design & Food Technology		<ul> <li>Design Technology</li> <li>Key terms- Design Brief, Specification &amp; Tension, Compression.</li> <li>Key topics- tools and equipment, risk assessments, ACCESSFMM for design analysis and Aesthetic considerations when designing</li> <li>Food Technology</li> <li>Key terms- Thermal energy, Heat transfer, conduction, convection &amp; radiation.</li> <li>Key topics- government guidance on the Eatwell guide. Dietary habits and how to live healthier</li> </ul>	Revision cards/poster made for homework



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Geography	<ul> <li>A combination of:</li> <li>multiple choice questions</li> <li>short answers and</li> <li>one longer written answer</li> </ul>	<ul> <li>Grid references</li> <li>Structure of the Earth</li> <li>Plate boundaries</li> <li>Tsunamis (how they form and examples)</li> <li>Location of tropical storms</li> </ul>	Revision guides available
History	<ul> <li>A combination of:</li> <li>short answer</li> <li>knowledge recall questions</li> <li>an extended writing question</li> </ul>	<ul> <li>Medieval kings- Henry II, John and Richard II.</li> <li>The threats they had to their power</li> <li>How successful they were in solving them.</li> </ul>	No revision materials allowed in the exam (Revision PowerPoints available on Teams and students will have also have revision lessons. Plus students also have a knowledge booklet. Paper copy at school and electronic copy on Teams.
RE DO DO	<ul> <li>Paper based assessment focussing on both their ability to recall key facts, terms, and teachings/concepts and their ability to explain a key Buddhist teaching.</li> </ul>	<ul> <li>Facts about origins of Buddhism and key teachings with a particular focus on Siddartha's early life + Enlightenment.</li> <li>Concepts of Karma and reincarnation.</li> </ul>	No revision materials allowed in the exam. (Class PowerPoints available on Teams and students will have access to a revision PowerPoint with tasks).



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French	Paper based assessment. Students will be tested on their <b>listening</b> , <b>reading</b> , <b>and writing</b> skills.	<ul> <li>The media:</li> <li>Talking about TV programmes</li> <li>Types of music and detailed opinions</li> <li>Types of film and discussing film review</li> <li>Talking about different types of books and preferences</li> </ul>	<ul> <li>No material allowed in the assessment</li> <li>All revision content found in Term 1 coursebook. Focus on learning key words and phrases.</li> </ul>
Spanish	Paper based assessment. Students will be tested on their <b>listening</b> , <b>reading</b> , <b>and writing</b> skills.	<ul> <li>Diet &amp; Health:</li> <li>Talking about what you eat and drink</li> <li>Preferences and opinions on food</li> <li>World food</li> <li>Ordering food in a restaurant</li> <li>Discuss healthy diet,</li> <li>Aches and pains, health problems and treatments.</li> </ul>	<ul> <li>No material allowed in the assessment</li> <li>All revision content found in Term 1 coursebook. Focus on learning key words and phrases.</li> </ul>
Music	On-going project	<ul> <li>Chords. The students have been working on using chords to compose music. This on-going project will be the assessment</li> </ul>	NA
Art, Dance, Drama and PE	Ongoing class assessment – no single formal assessment	Drama notes  Techniques and Devising – no single formal assessment, instead this is an ongoing assessment through teacher observations each lesson. This is purely a practical unit. Students are applying and developing previous knowledge of drama performance techniques	