

# Teacher's slide

<b>Location</b>	Classroom with no student access to internet
<b>Recommended time</b>	15 minutes
<b>Objectives</b>	By the end of the lesson, students should be able to: 1. Define what a 'career' is. 2. Navigate the Careers library confidently to explore the careers there and .
<b>Main student tasks</b>	<ul style="list-style-type: none"> <li>Students will discuss the definition of a career and the things that are important when choosing a career.</li> <li>They will complete a brief treasure hunt on the Unifrog Careers library as a class.</li> </ul>
<b>Success criteria</b>	<ul style="list-style-type: none"> <li>✓ Students will have identified the different things one might consider when deciding on a career.</li> <li>✓ Students will be ready to use the Careers library to complete their independent worksheet for homework.</li> </ul>
<b>Keywords</b>	'job' and 'career'
<b>Competencies</b>	Digital literacy Open-mindedness Reflectiveness Teamwork
<b>Know-how library</b>	<p>Student side&gt;Know-how library&gt;Search '<a href="#">How to decide on a career path: 6 tips</a>' or '<a href="#">Getting prepared: 4 things to put in place in Key Stage 3 (ages 11-14)</a>'</p> <p>Or go to the Student side of your Unifrog account and click the links above.</p>

<b>Familiarise yourself</b>	Careers library (Student side>Careers library)
<b>Provide</b>	Email or print the 'Careers library treasure hunt 1' independent worksheet for students to complete as homework
<b>Add as an Interaction</b>	Click Advanced view>Sort by school leaving year>[filter for specific students]>+interaction.
<b>Track on Charts</b>	Usage charts>Customise and filter>Most popular career areas/Competencies logged
<b>Tracking individual students</b>	Advanced view>Sort by>Library profiles in Favourites Advanced view>Sort by>Competencies
<b>Gatsby Benchmarks</b>	2, 3, 4
<b>CDI Framework</b>	Explore possibilities Manage career
<b>Career Education Standards</b>	Finding careers information Careers profiling
<b>PSHE Association</b>	Choices and pathways Work and career
<b>CASEL 5</b>	Responsible decision-making
<b>ISCA</b>	C:A1.2, C:B1.5

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Careers library

Treasure hunt #1

# What is a career? (5 mins)

Turn to the person next to you and discuss the following questions. Be ready to share with the class!

- What is a career?
- How is a job different from a career?

# Unifrog Careers library (5 mins)

Now watch this video to learn how to find your way around the Careers library!

The screenshot shows a user interface for the Unifrog Careers library. At the top, it says "Hello Emily, here's a summary of your progress so far...". Below this is a circular progress indicator showing "22% complete" and a star icon indicating the user is "39th in year group". A recommendation box says "Want to move things forward? We recommend you..." and contains a search bar with the text "Start a UK uni, app or college search" and a "1.7k" count. Below the search bar is a link "See all your tasks". The section "What's coming up..." lists three items:

- 26 Mar 2021** **Distance Learning - Careers Terminology**  
Interaction added by Mr Lawlor-Jones  
Students learn about different apprenticeship levels, research apprenticeship opportunities, and start logging key competencies required by employers.  
Attachments: [Distance\\_learning\\_-\\_interests\\_quiz \(1\) PDF](#) or [original.docx](#)
- 12 Apr 2021** **Research Universities and/or Apprenticeships** [UK universities >](#)  
Interaction added by Mr Lawlor-Jones  
university
- 23 Apr 2021** **Unifrog Introduction**  
Interaction added by Miss Hogan  
Please watch the video attached and once you have done so complete the activities sheet.



# Unifrog Careers library

The Careers library on Unifrog makes searching for a job simple! You will be able to log in and find the Careers library in the 'Exploring pathways' section.

ACCESS ALL THE TOOLS BELOW  
Exploring pathways

<b>Interests profile</b> ✓ Quiz completed: C and A and S <a href="#">Start &gt;</a>	<b>Personality profile</b> ✓ Quiz completed: ESFJ and ENFJ <a href="#">Start &gt;</a>	<b>Careers library</b> ✓ Careers favourited <a href="#">Go to tool &gt;</a>
<b>Subjects library</b> ✓ Subjects favourited <a href="#">Go to tool &gt;</a>	<b>Know-how library</b> ✓ Guides favourited <a href="#">Go to tool &gt;</a>	<b>MOOC</b> You have 1 shortlist <a href="#">Start &gt;</a>

Click 'Go to tool' once you've found it.

# Unifrog Careers library

There are more than 800 job profiles on the Careers library – but you don't have to search all of them!

Unifrog lets you:

- Filter by career area, subject, theme, and competency
- Search by keyword and school subject
- See job profiles based on your personality and interest quiz results

The screenshot shows the Unifrog Careers library search interface. It features two main search methods: 'Search by keyword' and 'Search by school subjects'. The 'Search by keyword' section has a text input field containing 'eg Computers' and a 'Go >' button. The 'Search by school subjects' section has three text input fields labeled 'Subject 1 eg Biology', 'Subject 2 (optional)', and 'Subject 3 (optional)', with a 'Go >' button below them. Below the search sections is a 'By career area' section with a grid of 12 categories, each with a right-pointing chevron and a count in parentheses: Arts and Media (91), Business and Finance (55), Construction and Architecture (57), Education and Training (30), Hospitality, Tourism and Sport (41), Human services and Admin (53), Law and Public safety (46), Maintenance, Service and Repair (27), Manufacturing and Engineering (51), Medicine and Health (92), Plants, Land and Animals (43), Sales, Marketing and Publishing (31), Science and Technology (75), Social services (24), and Transport and Logistics (24).

# Unifrog Careers library

Each profile will have all the information you need to see whether a job or career area is right for you!

- Day-to-day tasks
- Skills needed to do the job
- Career progression
- Similar careers
- Qualifications needed
- Working hours and salary

## Meteorologist

Meteorologists collect and study data to make weather forecasts.



### What you'll do

You'll specialise in forecasting or research.

As a forecaster you'll:

- collect data from satellite images, radar, remote sensors and weather stations
- measure air pressure, wind, temperature and humidity
- predict the weather by analysing information and using computer programmes
- give weather information and reports to customers

As a researcher you'll:

- study weather patterns and climate change
- improve computer predictions
- use research to predict floods
- study how the weather affects the spread of pollution or disease

### Skills required

You'll need:

- the ability to analyse and present complex data
- excellent mathematical and computing skills
- excellent written and verbal communication skills

Got evidence of these skills? Record your examples on the [Competencies tool](#) >

# Treasure hunt! (5 mins)

As a class, navigate the Careers library to find the answers to the following questions.

Take it in turns to decide the next move!

1. What are the normal working hours for a gas service technician?
2. If your favourite subject in school was art and design, find three careers that might be of interest to you.
3. If you're good at making things, and have an interest in plants, land, and animals, what might your perfect job be?



# Homework

You're now a pro at exploring the Careers library. This means you'll be able to fly through your homework worksheet!

Remember to favourite any job profiles that you like so you can refer to them in future.

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Sign in at:

[unifrog.org/sign-in](https://unifrog.org/sign-in)