



# Herne Bay High School

## Specialist Sports College

Bullockstone Road, Herne Bay, Kent CT6 7NS  
☎ 01227 361221 ✉ principal@hernebayhigh.org



12<sup>th</sup> February 2021

### Year 11,12 & 13 Summer Examination Update

Dear Parents/Carers & Student(s)

This letter is relevant for all Year 11, 12 and 13 students who were due to sit examinations in the summer of 2021.

We hope that on the 22<sup>nd</sup> February, the Government will inform schools exactly what they must do to enable the examination boards to generate the GCSE and A level grades that will be awarded to students in the summer. We are very sure that the process will require a significant amount of “evidence” that will need to be used to justify these grades. This is expected to be in the form of coursework elements, previous assessments that may have been taken in school this academic year or even in year 10, alongside classwork evidence created over time. At HBHS we want to make sure every child gets the grade they deserve. As such, and to make sure that we have a sufficiently strong evidence base, we are going to start undertaking a series of revision sessions, followed by a short, timed assessment. To help you plan for this, please find below a plan for the first two weeks back after half term for all subjects. This plan has been put together by each department to best support this process for all students.

Whilst at first sight this may seem a little daunting, it should be seen as a brilliant way to structure revision and for students to be able to demonstrate what you know. What is really important is that **ALL** students in Years 11, 13 and those in year 12 sitting exams, are attending lessons and taking these revision and assessment sessions very seriously indeed. I can tell you that this work **WILL** go towards the evidence for the GCSE & A level grades that we will no doubt have to submit to the exam boards.

The plan also includes the current unit of work for the BTEC subjects, OCR National Awards, or OCR Technical Awards to assist all students in completing their portfolios and coursework folders as the deadlines for completion are looming.

The dates of the subject-specific assessments will be shared with students via their class Teams, so it is important that they check their Teams posts regularly. We will be providing access arrangements for the assessments and further details will be provided by the SEND department.

Whilst we have had no further information from the Government about the wider opening of schools, we do anticipate the gradual return before the Easter break. Should that be the case, the evidence gathering will continue when students are back in school.

I am sure you will help us by re-iterating the importance of attendance either remotely or in school during the coming weeks and months as disengagement could have an adverse impact on examination results.

Please share this information with your children as it will help them be prepared in the coming weeks

With kind regards,

Mr Boyes  
Principal



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Year 11 Plan			
Subject		Week A 22.2.21 to 26.2.21	Week B 1.3.21 to 5.3.21
English		Language Paper 1 (Review & Assess)	Language P1 (Review & Assess) Poetry Part B (Review & Assess)
Maths	Higher	Probability - Tree diagrams and conditional probability, Venn diagrams (Review & Assess)	Algebra - Solving equations, expanding and factorising quadratics (incl. with a coefficient), simplify algebraic fractions (Review & Assess)
	Intermediate	Probability - Tree diagrams, Venn diagrams (Review & Assess)	Algebra - 2 and 3-step equations, expanding quadratics, factorising quadratics (Review & Assess)
	Foundation	Probability - probability scale, events and mutually exclusive events, two-way tables (Review & Assess)	Algebra - solve 1 and 2 step equations, Expanding and Factorising single brackets (Review & Assess)
Biology	Higher	Respiration and transpiration (Review & Assess)	<b>11XC1 only:</b> Respiration and transpiration (Review & Assess)
	Foundation	Respiration (Review & Assess)	<b>11XC1 only:</b> Respiration (Review & Assess)
Chemistry	Higher		Structure of the atom and isotopes (Review & Assess)
	Foundation		Structure of the atom and the Periodic Table (Review & Assess)
Physics	Higher	<b>11XC1 only:</b> Magnets and magnetic fields / transformers and energy (Review & Assess)	Magnets and magnetic fields / transformers and energy (Review & Assess)
	Foundation	<b>11XC1 only:</b> Magnets and magnetic fields / transformers and energy (Review & Assess)	Magnets and magnetic fields / transformers and energy (Review & Assess)
Computer Science		Problem Solving (Review & Assess)	Problem Solving (Review & Assess)
Dance		Knowledge and Understanding of choreographic processes and performing skills (Review)	Knowledge and Understanding of choreographic processes and performing skills (Review & Assess)
Drama		Component 3 Design 1 "Costume hair and make-up" (Review)	Component 3 Design 1 "Costume hair and make-up question" (Review & Assess) Component 3 Acting (Review)
French	Higher	Listening (unit 3/8 focus - Free time activities & Travel and tourism) (Review & Assess)	Writing effectively about the past - Holidays [90 words] (Review & Assess)
	Foundation	Listening (unit 3/8 focus - Free time activities & Travel and tourism) (Review & Assess)	Writing effectively about the past - Holidays [90 words] (Review & Assess)
Geography		Urban Issues and Challenges (Review)	Urban Issues and Challenges (Assess) The Changing Economic World (Review)
History		World War I (Review & Assess)	World War I (Review & Assess)
Religious Studies		Relationships and Families (Review)	Relationships and Families (Review & Assess)



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<b>Art</b>	<b>NEA/Coursework</b>	Completion of NEA individual units of work	Completion of NEA individual units of work
<b>Creative iMedia</b>	<b>NEA/Coursework</b>	Completion of Unit R087LO3- Improving Interactive Presentation	Completion of Unit R087-LO2- Improving Planning of Presentation
<b>Design Technology</b>	<b>NEA/Coursework</b>	Completion of NEA	NEA Deadline
<b>Engineering</b>	<b>NEA/Coursework</b>	11C/Eg1 (NM ): Unit 1&2 Deadline / 11B/Eg1 (SW): Unit 1 Deadline	
<b>Hospitality &amp; Catering</b>	<b>NEA/Coursework</b>	2.1 – Explain factors to consider when proposing dishes for menus.	2.2 – explain how dishes address environmental issues
<b>Enterprise</b>	<b>On-going unit</b>	Completion of unit RO65: 'Design a business proposal'	Completion of unit RO65: 'Design a business proposal'
<b>Health &amp; Social Care</b>	<b>On-going unit</b>	Completion of Unit R023: 'Understanding body systems and disorders' and Unit RO22: 'Communicating and working with individuals in health, social care and early years settings'	Completion of Unit R023: 'Understanding body systems and disorders' and Unit RO22: 'Communicating and working with individuals in health, social care and early years settings'
<b>Music</b>	<b>On-going unit</b>	Completion of Component 2 Music Skills Development	Completion of Component 2 Music Skills Development
<b>Sport Studies</b>	<b>On-going unit</b>	Completion of Units - RO53: Sports Leadership / RO52: Developing Sports Skills	Completion of Units - RO53 Sports Leadership / RO52 Developing Sports Skills
<b>Travel &amp; Tourism</b>	<b>On-going unit</b>	Completion of Unit 4 'International Travel & Tourism destinations' Assignment 2 (deadline 25-2-21)	Begin Unit 4 'International Travel & Tourism destinations' Assignment 3

<b>Year 12 Plan</b>		
<b>Subject</b>	<b>Week A 22.2.21 to 26.2.21</b>	<b>Week B 1.3.21 to 5.3.21</b>
<b>GCSE English</b>		P1 Writing (Revise & Assess)
<b>GCSE Maths</b>	Probability - Tree diagrams, Venn diagrams (Revise)	Probability - Tree diagrams, Venn diagrams (Revise & Assess)
<b>ICT Functional Skills</b>	LO3 – Global Information & benefits to Individuals an organisation (Revise)	LO3 – Global Information & benefits to Individuals an organisation (Revise)
<b>L2 Media Studies</b>	Completion of NEA	Completion of NEA (deadline)
<b>L2 Sociology</b>	The sociological approach (Revise & Assess)	Sociological Research Methods (Revise & Assess)

<b>Year 13 Plan</b>		
<b>Subject</b>	<b>Week A 22.2.21 to 26.2.21</b>	<b>Week B 1.3.21 to 5.3.21</b>
<b>A Level Art (Fine Art, Photography and Art Graphics)</b>	Completion of NEA "Personal Investigation Unit"	Completion of NEA "Personal Investigation Unit"
<b>A Level Biology</b>	Organelles (Review & Assess)	Biological molecules (Review & Assess)
<b>A Level Business Studies</b>	Theme 2: Finance - Measuring profitability & ways to improve (Review & Assess)	Theme 2: Finance - Link between productivity and competitiveness & Quality (Review & Assess)
<b>A Level Chemistry</b>	Bonding and structure (Review & Assess)	Rates of reaction (Review & Assess)
<b>A Level English Language/Literature</b>	Continue with Independent Coursework	Continue with Independent Coursework





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<b>A Level English Literature</b>	Continue with Independent Coursework	Continue with Independent Coursework
<b>A Level French</b>	Book study "No et Moi" & Unit 12 La politique et l'immigration/Unit 2 La cybersociété/Unit 7 Les aspects positifs d'une société diverse (Review & Assess)	Book study "No et Moi" & Unit 5 La musique francophone contemporaine/Unit 3 Le role du bénévolat/Unit 8 Quelle vie en France pour les marginalisés?
<b>A Level History</b>	Origins or Conflict (1450-59) & War of the Barons (1459-61) (NP) and The Kaiserreich (1871-1914) (JT) (Review) Continue with NEA	War of the Barons (1459-61) (NP) (Review) and The Kaiserreich (1871-1914) (JT) (Review & Assess)
<b>A Level Law</b>	Nuisance & the tort from Rylands v Fletcher (Review)	Morality - explore the meaning of morality and its relationship to criminal, tort and contract law (Review & Assess)
<b>A Level Maths</b>	Trigonometry & Parametric Equations (Review & Assess)	Proof & Differentiation (Review & Assess)
<b>AS Level Further Maths</b>	Allocation Problems, Flows in Networks (Review & Assess)	Game Theory, Recurrence relations (Review & Assess)
<b>A Level Media Studies</b>	Component 3- NEA Deadline & Comp 1 Section A- Kiss of the Vampire revision context and genre (Review)	Comp 1 Section A- Kiss of the Vampire revision context and genre (Review & Assess)
<b>A Level Religious Studies</b>	PHILOSOPHY – Arguments for the Existence of God. Copleston and Russell Anthology (Review & Assess) & ETHICS - Secular approaches to Abortion and start of life. Euthanasia key terms and legal position (Review).	PHILOSOPHY – Problem of Evil. Mackie Anthology (Review & Assess) & ETHICS - Religious approaches to Euthanasia (Review).
<b>A Level Psychology</b>	Biological approach (Review & Assess) & Psychodynamic approach (Review)	Psychodynamic approach (Review & Assess) & Behaviourist approach (Review)
<b>A Level Sociology</b>	Class differences in achievement (Review & Assess)	The role of education (Review & Assess)
<b>BTEC Level 3 Business</b>	Continue with Unit 4 'Business Communication'	Continue with Unit 4 'Business Communication'
<b>BTEC L3 National Extended Certificate in Health and Social Care</b>	Complete Unit 5 Assignment 1	Complete Unit 5 Assignment 1
<b>BTEC Music</b>	Completion of Unit 5 Music Session Style	Completion of Unit 5 Music Session Style
<b>BTEC L3 Performing Arts</b>	Completion of Unit 7	Completion of Unit 7
<b>BTEC L3 Extended &amp; Subsidiary Diploma Performing Arts</b>	Continue with FMP preparation & logbooks	Continue with FMP preparation & logbooks
<b>Sport OCR Cambridge Technical Diploma Pathway</b>	Continue with unit (as directed by staff)	Continue with unit (as directed by staff)
<b>Sport OCR Cambridge Technical Certificate</b>	Continue with unit (as directed by staff)	Continue with unit (as directed by staff)
<b>BTEC L3 Subsidiary Diploma in Travel &amp; Tourism</b>	Complete Unit 4 Assignment 2 (deadline 5-3-21)	Complete Unit 4 Assignment 2 (deadline 5-3-21)
<b>GCSE English (Y13)</b>		P1 Writing (Revise & Assess)
<b>ICT Functional Skills (Y13)</b>	Complete unit 'Creating an e-commerce website'	Complete unit 'Creating an e-commerce website'
<b>GCSE Maths Resit (Y13)</b>	N/a no lessons in week A	Tree Diagrams and Venn Diagrams revision, Probability Assessment



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