



Herne Bay High School

Specialist Sports College

Bullockstone Road, Herne Bay, Kent CT6 7NS
☎ 01227 361221 ✉ principal@hernebayhigh.org



22nd December 2021

Behaviour Policy Change for January 2022

Dear Parent / Carer,

We have reflected on how we can provide extra support to students who, on occasion, may not quite be working at the academic level they should be. Our updated behaviour policy, ratified by the governing body, contains all new information in much greater detail and is available here:

<https://www.hernebayhigh.org/assets/Uploads/Policies/2021/Behaviour-Policy-2021-Final3.pdf>

There are **TWO** main changes (greater detail is on the information sheet on page 2 of this letter)

Learning Intervention (LI)

For several years, the school has run an after-school session called Period 7 and this has predominantly been seen by students and parents as a behaviour sanction even though it was initially intended to support students catching up with schoolwork. This school system is being removed; Period 7 is no longer! Our new strategy soon to be in place to support all students to reach their full academic potential will be called a **Learning Intervention (LI)**. This is a subject teacher supported intervention at the end of the day and will be used to **help** any student produce their work at a level they are capable of. This intervention will commence on the 10th January 2022 for all year groups.

After School Detention - two types

We are reinstating two types of after school sanction, one for single incidences on the day they happen, the other to address low level cumulative issues.

- 1. Set on the same day for a one-off incident (this runs **until 4.00pm**) – parents / carers will be informed by text on the day of the detention by 2.30pm
- 2. Set in response to a student accruing **FIVE** cumulative misdemeanours in any term/6-week period (this runs **until 4.30**) parents/carers will be informed by text on the day of the detention by 2.30pm.

All this new information has been shared with students in their assemblies this week. A copy of the information slide, with a voice over explanation, is available for you:

https://hernebayhigh-my.sharepoint.com/:p:/g/personal/mollok02_hernebayhigh_org/EeYWcKrX2oFHpst-nBV5EGMBY1etePOGZuq4gEJOp3_haQ?e=BwbUEM

Please take a moment to read through the information sheet on page two of this letter. I am sure you will agree that any change that focuses on ensuring your children make the very best academic progress in a safe and secure learning environment will be welcomed. If, after reading the new policy, you have any questions please contact parents@hernebayhigh.org

With kind regards

Mr J Boyes
Principal



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Behaviour Policy Changes: information sheet

This sheet contains further information on exactly how the two new systems will be implemented

The Learning Intervention (LI)

This is a subject teacher supported intervention, at the end of the same day, that is used to **help** students produce work to the level they are capable of. If the class teacher feels that any of the following criteria are met, then a Learning Intervention (LI) **MAY** be scheduled for:

- Students who will engage in additional learning to better themselves
- Students who are not meeting their academic potential despite their best efforts
- Students who teachers have deemed will respond well to extra intervention
- Students who have not handed in their homework/classwork for **learning** reasons **NOT** behaviour reasons
- Post 16 students who have not completed their work for learning reasons

Parents will be contacted by **text** to inform them their son/daughter is in a Learning Intervention (LI). It will normally be scheduled on the next appropriate evening and this will be conveyed in the text to you on the day of the Learning Intervention by 2.30pm. The duration of an LI is:

Lower school students: until 3.45pm

Upper school students: until 4.00pm

(although students that finish their work earlier than 4.00pm will be released accordingly)

There are a small number of students who, due to individual circumstance, will have their learning needs addressed in a different way, normally in line with their learning passport or EHCP.

Ensuring behaviour issues are addressed fairly – NEW after school systems to commence from the start of Term 3

1. If a student is removed from a lesson because of their poor behaviour choices, they will receive a same day SLT after-school detention until 4.00pm.
2. If a student accumulates **FIVE** behaviour points in any one term, they will receive an SLT after-school detention until 4.30pm.
 - a. Thereafter, if a student accumulates five more behaviour points and thus has a total of 10 behaviour points, they will be issued with another SLT detention until 4.30pm and so on as they accumulate an additional five behaviour points. Clearly, should a student continue to receive behaviour points they will be referred to their Head of School or the Principal.

Each behaviour point accounts for a single incident where a student has fallen short of our expectations. A single behaviour point **can** be issued for the following:

- Final Choice
- Formal Warning
- Removal
- Disrespect (out of lesson)
- Anti-Social Behaviour (out of lesson)
- Mobile Phone (including headphones)
- Late (both to school and to lesson)
- Uniform not being correct
- Homework Issue
- Missing Equipment
- Truancy



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If **FIVE** incidents are logged in any one term (approx. 6 weeks) this will result in a Senior Leadership after-school detention, and it will run from the end of the school day until 4.30pm. Each student's mentor will keep them fully apprised of how points are being accrued so they can address this prior to receiving a detention. Notification to parents will come via a text message in advance of any sanction being undertaken. At the end of each term the accumulated count is reset allowing a fresh start to the new term, however, please be aware that our system will show all accrued points and these will continue to show on the MyEd app.

