

HERNE BAY HIGH

Specialist School & Sports College



SCHOOL STATEMENT

The school has a planned admission number (PAN) of 258 students in year groups 7 to 11. The school has been significantly over-subscribed for many years and as such, on occasions, regrettably been unable to accommodate all of the children from the CT6 postcode.

School Capacity :	1590 students
Yr 7 – Yr 11	1290 (PAN 258 per year)
6 th form	300

The figure reflects the capacity that the school can accommodate within a year group and is determined by the physical size of the teaching spaces, communal space but also by the limitations of our practical subjects, Technology Rooms and Science Laboratories. Our current school role is:

Number of pupils currently on role in each year group:

Yr 7	280
Yr 8	278
Yr 9	272
Yr 10	260
Yr 11	260
Total	1350
Post 16	300
School Total	1650

The school is over subscribed with an existing surplus of 60 students over our capacity.

The school has staffed itself in accordance with the needs of all the students it currently accommodates and has no capacity to further increase. Further increasing a burden on this already stretched provision will be detrimental to the learning of students currently at Herne Bay High School, particularly those that have additional needs as our resources are already stretched.

We have limited capacity in support staff (Learning Support Assistants (LSA's) and Higher-Level Teaching Assistants (HLTA's)) who are already assigned to students and year groups and are unable to provide additional support to any more students without compromising the education of students already on role.

Breakdown of groups across the school

Children in Care (CiC)	32
Educational Health & Care Plan (EHCP)	46
Special Educational Need / Disability (SEND)	183
Free School Meals (FSM)	366

How we organise learning:

- **Number of teaching groups in Key Stage 3:** 10 classes giving an average class size of 28
- **Physical size of classrooms**

These range from 45 square metres up to 100 square metres with some open plan teaching in the Art area. The school is accommodated partly within the original school buildings built in the 1950's where the infrastructure such as stair wells and corridor width were designed for a much smaller student population. To increase student numbers above the capacity assessment inevitably leads to overcrowding in some areas of the school, thus careful consideration must be given to avoid jeopardising the safety and welfare of our pupils. This is particularly the case in **terms of social spaces, basic toileting facilities and restaurant space.**
- **Setting and Organisation of Classes**

At Herne Bay High School, we value the success of every individual and offer all students an academic experience in line with their ability and interests. All students will benefit from accessing the same broad curriculum, quality of teaching and fair access opportunities throughout their time at the school. We have, over the years, operated Herons classes and HPA (High Prior Attainers) classes. This has enabled us to always ensure we are best meeting the needs of every student. We are now formally running Grammar classes in each year whilst also retaining the Herons classes – note the term HPA will no longer be used.

Year 7

Two Grammar stream groups will be identified with the criteria for students being placed in these groups, for all of their EBACC subjects, that they have either passed their Kent Test or having achieved appropriate KS2 grades. The remaining 8 groups within Year 7 will be analysed in term 1 of every academic year in light of their CAT scores. However, all students are divided into 6 equal ability classes on each timetable band for Creative Subjects.

Year 8 and 9

Year 8 and Year 9 classes will consist of 4 x Grammar classes and 6 streamed classes for all their EBACC subjects. Each year group is split into two equal ability bands. However, the students are divided into 6 equal ability classes on each timetable band for Creative Subjects.

We are fully staffed for September to meet the needs of the students on roll and the prospected intake, including those with additional needs. The ability for the school to meet the needs of our existing students who require extra support would be greatly compromised should there be additional pressure put on the Inclusion and SEND support team.