# GCSE

# French

## Course description

Why study a language?

If you have a language qualification it shows prospective employers/ colleges that you are able to:

- Adapt to new situations

- Make decisions quickly by selecting the most appropriate options

- Communicate successfully in a range of unpredictable circumstances

- Use a range of strategies to understand often complex texts on a range of topics

In addition, of course, it means that you can travel to exotic and exciting places, talk to the locals to discover the best places to sample exquisite food and drink whilst watching the sunset over some of the most stunning scenery the world has to offer.

Not to mention the range of jobs and careers open to linguists, such as travel and tourism, business, international relations and law. If you can kick a ball reasonably well, you might even end up in the Arsenal first team….

**Head of Department**
Miss R Willetts

**Exam Board**
AQA

**Number of timetabled periods per fortnight:**
6

**Equivalent number of GCSEs awarded:**
1

**Exam Board website**
French
**School website**
HBHS MFL Dept.

## Assessment

We have chosen the new AQA specification for our GCSE course because:
The topics are interesting and centred on practical situations you are likely to encounter if you go to France or one of the many other French-speaking countries.
There examination paper has a foundation and higher tier.
All the examinations are conducted at the end of the course at the end of Year 11.

For our French course the assessment process is broken down into the four individual components;
**Listening, Speaking, Writing and Reading**.

- **The speaking** is assessed through a role play with your teacher, the description of a photo and a general conversation on topics covered during the course.
- **The written element** is assessed in a formal external examination through structured writing tasks as well as translations.
- **The Reading and Listening skills** are also assessed at the end of Year 11 in formal external examinations.