



# GCSE

## French

### Course description

Why study a language? If you have a language qualification it shows prospective employers/ colleges that you are able to:

- Adapt to new situations
- Make decisions quickly by selecting the most appropriate options
- Communicate successfully in a range of unpredictable circumstances
- Use a range of strategies to understand often complex texts on a range of topics



Head of Department  
**Mr B Dubois**



Exam Board  
**AQA**



Number of timetabled  
periods per fortnight:  
**7**



Equivalent number of  
GCSEs awarded:  
**1**



Exam Board website  
[French](#)  
School website  
[HBHS MFL Dept.](#)

More than 410 million people in the world speak Spanish and over 275 million speak French. Studying a language will not only put you in a better position for future jobs but it will also help you develop skills you need for other subjects such as discovering techniques to boost your memory, getting better at problem solving or boosting your non-verbal intelligence.

With the development of tourism around the world and the constant changes in the world of work, learning a language has become a crucial asset for students nowadays to broaden their horizons for their future career. Many university courses also include a year abroad as part of their course which makes learning a language even more important.

### Assessment

We have chosen the new AQA specification for our GCSE course because:

- The topics are interesting and centred on practical situations you are likely to encounter if you go to France or one of the many other French-speaking countries.
- You can choose whether to enter for the foundation or higher tier.
- All the examinations are conducted at the end of the course at the end of Year 11.

For our French course the assessment process is broken down into the four individual components; Listening, Speaking, Writing and Reading.

The speaking is assessed through a role play with your teacher, the description of a photo and a general conversation on topics covered during the course.

The written element is assessed in a formal external examination through structured writing tasks as well as translations.

