

Year 8 ~ Curriculum Map for History

What are the intended aims for this year's curriculum? To embed the skills taught in year 7. To address the historical concept of power through the British monarchy and look at the gradual change in power from the monarchy to the people. This unit is a political history unit in comparison to year 7 which is a mainly social history unit.											
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Topic(s): Medieval Kings		Topic(s): Medieval Kings		Topic(s): Tudor Monarchs		Topic(s): Tudor Monarchs		Topic(s): The Stuarts		Topic(s): Suffragettes	
Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of EoY exam	
'Big idea(s)' / fundamental concepts	Power and Protest How powerful were Medieval kings?	Power and Protest How powerful were Medieval kings?	Power and Protest How powerful were Medieval kings?	Power and Protest – How powerful were Tudor monarchs?	Power and Protest – How powerful were Tudor monarchs?	Power and Protest – How powerful were Tudor monarchs?	Power and Protest – How powerful were Tudor monarchs?	Power and Protest – The loss of the King's power	Power and Protest – The loss of the King's power	Power and Protest-How did women protest to gain power?	Power and Protest-How did women protest to gain power?
Knowledge to be learnt	<p><i>Threats to the power of medieval kings e.g. people, church and barons.</i></p> <ul style="list-style-type: none"> Henry II and the murder of Thomas Becket King John and the Magna carta Richard II and the Peasants Revolt 	<p><i>Threats to the power of medieval kings e.g. people, church and barons.</i></p> <ul style="list-style-type: none"> Henry II and the murder of Thomas Becket King John and the Magna carta Richard II and the Peasants Revolt 	<p><i>Threats to the power of Tudor monarchs e.g. Wars of the Roses, religious change etc.</i></p> <ul style="list-style-type: none"> Henry VII Henry VIII Edward VI Mary I Elizabeth 	<p><i>Threats to the power of Tudor monarchs e.g. Wars of the Roses, religious change etc.</i></p> <ul style="list-style-type: none"> Henry VII Henry VIII Edward VI Mary I Elizabeth 	<p><i>Threats to the power of Tudor monarchs e.g. Wars of the Roses, religious change etc.</i></p> <ul style="list-style-type: none"> Henry VII Henry VIII Edward VI Mary I Elizabeth 	<p><i>Threats to the power of Tudor monarchs e.g. Wars of the Roses, religious change etc.</i></p> <ul style="list-style-type: none"> Henry VII Henry VIII Edward VI Mary I Elizabeth 	<ul style="list-style-type: none"> Challenges to the King's power James I Charles I Causes of the English Civil War Consequences of the English Civil War The Restoration Charles II 	<ul style="list-style-type: none"> Challenges to the King's power James I Charles I Causes of the English Civil War Consequences of the English Civil War The Restoration Charles II 	<ul style="list-style-type: none"> Challenges to the King's power James I Charles I Causes of the English Civil War Consequences of the English Civil War The Restoration Charles II 	<p>Women's place in society in Victorian Britain.</p> <p>Why women wanted power</p> <p>How did women try and get power e.g. peaceful and violent protest.</p> <p>Reactions to women protest</p> <p>How they eventually got some power.</p>	<p>Women's place in society in Victorian Britain.</p> <p>Why women wanted power</p> <p>How did women try and get power e.g. peaceful and violent protest.</p> <p>Reactions to women protest</p> <p>How they eventually got some power.</p>
Key vocabulary	Power Excommunication Monarch Succession Poll tax Work service Feudal system Revolt Martyr Liberty	Power Excommunication Monarch Succession Poll tax Work service Feudal system Revolt Martyr Liberty	Livery Power Protest Barons Rebellion Reformation Protestant Heir Catholic Martyr Armada	Livery Power Protest Barons Rebellion Reformation Protestant Heir Catholic Martyr Armada	Livery Power Protest Barons Rebellion Reformation Protestant Heir Catholic Martyr Armada	Livery Power Protest Barons Rebellion Reformation Protestant Heir Catholic Martyr Armada	<ul style="list-style-type: none"> Divine Right Pike men Cavaliers Parliamentarians Royalists New Model Army Lord Protector 	<ul style="list-style-type: none"> Divine Right Pike men Cavaliers Parliamentarians Royalists New Model Army Lord Protector 	<ul style="list-style-type: none"> Divine Right Pike men Cavaliers Parliamentarians Royalists New Model Army Lord Protector 	Sexism Inferior Election Hunger strike Arson Cat and mouse act Force fed munitions recruitment Home front Equal franchise reform Militant martyr	Sexism Inferior Election Hunger strike Arson Cat and mouse act Force fed munitions recruitment Home front Equal franchise reform Militant martyr
The role of reading and comprehension	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources.	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources	Every lesson in History involves reading relevant information e.g. from PowerPoint, textbooks or worksheets and sources
The role of independent extended writing	This is completed through the A+R. Also through their examination of the murder of Becket in terms of whose fault the murder was.	This is completed through the A+R. Also through their examination of the murder of Becket in terms of whose fault the murder was.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.	This is completed through the A+R.
The role of maths/ numeracy	Understanding centuries	Understanding centuries	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I	Graph on Mary I
Links to careers/ aspirations			Historian, researching, clergy	Historian, researching, clergy	Historian, researching, clergy	Historian, researching, clergy	Historian, researching, clergy	Historian, researching, museum curator	Historian, researching, museum curator	Historian, researching, museum curator	Historian, researching, museum curator
Core skills	To be able to: Carry out a historical enquiry Interpret evidence Critically analyse Create a timeline Categorise evidence Prioritise Understand chronology	To be able to: Carry out a historical enquiry Interpret evidence Critically analyse Create a timeline Categorise evidence Prioritise Understand chronology	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Understanding interpretations Recall knowledge Revise knowledge Evaluate Analyse	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Understanding interpretations Recall knowledge Revise knowledge Evaluate Analyse	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Understanding interpretations Recall knowledge Revise knowledge Evaluate Analyse	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Understanding interpretations Recall knowledge Revise knowledge Evaluate Analyse	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Evaluating the Cause and Consequences Recall knowledge Revise knowledge	To be able to: Use primary sources Assess significance Comprehend information Prioritise Compare Evaluating the Cause and Consequences Recall knowledge Revise knowledge	To be able to: Carry out a historical enquiry Interpret evidence Critically analyse Create a timeline Categorise evidence Prioritise Understand chronology	To be able to: Carry out a historical enquiry Interpret evidence Critically analyse Create a timeline Categorise evidence Prioritise Understand chronology	

Dept. enrichment activities	Canterbury Cathedral –murder of Thomas Becket educational visit		Canterbury Cathedral –murder of Thomas Becket educational visit								
Home learning opportunities	Canterbury tales – Peasants revolt Dover castle Medieval Sandwich		Canterbury tales – Peasants revolt Dover castle Medieval Sandwich		Visit Deal Castle Visit Walmer Castle Visit the Tower of London Hever castle Hampton Court Palace		Visit Deal Castle Visit Walmer Castle Visit the Tower of London Hever castle Hampton Court Palace				Museum of London- Suffragettes collection East End Women’s museum