

Year 8 ~ Curriculum Map for Religious Education

What are the intended aims for this year's curriculum? To build on the foundations of Year 7 through the overarching theme of Faith in Action. To further develop students understanding of the study of Buddhism and Christianity and their relevance today. To introduce students to philosophical inquiry.

The Y8 Curriculum links to the following aspects of the Kent Agreed Syllabus:

- 3.1 – Do we need to prove God's existence? (Religious and Non-religious views e.g. humanism)
- 3.4 – Is death the end? Does it matter? (Religious and Non-religious views e.g. humanism)
- 3.5 – Why is there suffering? Are there any good solutions (Christianity/Buddhism)
- 3.7 – How can people express the spiritual through the arts? (Range of religious arts)
- 3.9 – Should happiness be the purpose of life? (Religious and non-religious responses e.g. humanism)
- 3.10 – Does religion help people to be good? (Religious and non-religious responses e.g. humanism)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
	<p>Topic(s): BUDDHISM</p> <p>In T1 & T2 students are introduced to the history of Buddhism and Buddhist beliefs and practices. This includes recapping basic knowledge of Buddhism learnt in T1 of Year 7.</p> <p>Aim of regular quizzing</p>	<p>Topic(s): BUDDHISM</p> <p>In T1 & T2 students are introduced to the history of Buddhism and Buddhist beliefs and practices. This includes recapping basic knowledge of Buddhism learnt in T1 of Year 7.</p> <p>Aim of A&R</p>	<p>Topic(s): PUTTING FAITH INTO ACTION</p> <p>Building on the foundations laid in T1-T4 of Year 7 students look at how Mother Teresa put her Christian beliefs and the teachings of Jesus into action.</p> <p>Aim of regular quizzing</p>	<p>Topic(s): PUTTING FAITH INTO ACTION</p> <p>Building on the foundations laid in T1-T4 of Year 7 students look at how MLK Jr put his Christian beliefs and the teachings of Jesus into action.</p> <p>Aim of A&R</p>	<p>Topic(s): INTRODUCTION TO PHILOSOPHY IN ACTION</p> <p>Building on concepts and key terminology studied in T1 of Year 7 students examine what counts as proof.</p> <p>Aim of regular quizzing</p>	<p>Topic(s): INTRODUCTION TO PHILOSOPHY IN ACTION</p> <p>Building on concepts and key terminology studied in elements of Year 7 Christianity units students examine whether there is a meaning to life.</p> <p>Aim of EoY exam</p>						
'Big idea(s)' / fundamental concepts	Buddhist beliefs and practices and responses to the challenge of suffering.	Buddhist beliefs and practices	Christians who put faith in action	Christians who put faith into action	The Meaning of Life – How do we know what is real?	The Meaning of Life – Philosophies for Life						
Knowledge to be learnt	<ul style="list-style-type: none"> - What is suffering and why it presents a challenge. - The history of Buddhism. - The Life of Buddha. - Enlightenment. - Reincarnation. 	<ul style="list-style-type: none"> - Buddha's Dharma (teachings). - Four Noble Truths. - Eightfold Path. - 3 Jewels. 	<ul style="list-style-type: none"> - How Jesus inspires Christians to put their faith into action. The life and work of Mother Teresa. - Identifying inspirational figures and what it means to be an inspiration. - Inspirations for Christians with link to Mother Teresa. - Early life of Mother Teresa. - Life in Calcutta. - How Christianity influenced Mother Teresa's life. - Mother Teresa's message. 	<ul style="list-style-type: none"> The life and work of Martin Luther King Jr: - 1960s America, exploring what it was like to be a black person in America. - Early life of Martin Luther King Jr. - Martin Luther King Jr's life part two. - Pacifism - 'I have a dream' speech and its impact. - Martin Luther King Jr's obituary. 	<ul style="list-style-type: none"> - What is Philosophy? - Ultimate Questions - The criteria for proving something to be real or true. - Differentiating between proof and probability. - The allegory of Plato's cave - How we confirm what is real. - What is meant by empirical evidence? - Can empirical evidence always be trusted? - How logic can be used as a substitute for empirical evidence - The reliability of collaborative evidence. 	<ul style="list-style-type: none"> - Philosophies about the meaning of life and how these shape a person's life. - The concept of happiness and whether it can be measured. - Our perception of reality. - The relationship between freewill and determinism. - Consideration the qualities attributed to God that might conflict with the notion of freewill. - How these concepts relate to the Problem of Evil. - Possibility of altering God's will - Concept of Destiny. - Why Christians believe God has a plan for their life despite having freewill. - Consideration of whether freewill is an illusion. 						
Key vocabulary	Non-theistic, Moral evil, natural evil, suffering, Dukkha, Buddhism, Siddhartha, Wheel of Life, Lotus, Rebirth/Reincarnation, Enlightenment, Past life, heaven and hell, Bodhi tree, Mara, Humanism.	Dharma, Four Noble Truths, Eightfold Path, Middle Way, Anicca, Anatta, Dukkha, Mindfulness, Livelihood, Self, impermanence.	Jesus, Bible, Justice, Fairness, Generosity, Inspirational, Suffragettes, Nun, Sister, Dedication, Calcutta, Missionaries of Charity, Nirmal Hriday, Cholera, Leprosy, Diphtheria, Typhoid, Jesus, Servanthood, Compassion, Loving, Forgiving, Selfless, Passion, Patience, Self-control, Kindness.	Racism, Segregation, Discrimination, Jim Crow Laws, Legislation, Martin Luther King Jr, Rosa Parks, Rights, Christianity, Faith, Negro, Hate, Boycott, Protest, KKK, Equality, Pacifism, Jesus, Justice, Fairness, Generosity, Love, Forgiveness, Lynching, Minister, Pastor, Malcom X, Passion, Compassion, Obituary	Philosophy, Philosophies, Ultimate Questions, Belief, Argument, Real, True, Empiricism, Knowledge, Evidence, Logic, Theoretical, Criteria, Concept, Proof, Probability, Collaborative Evidence, Reasonable Doubt, Allegory, Plato's Cave, Symbolism	Philosophy, Philosophies, Nihilist, Materialist, Hedonist, Existentialist, Humanist, Religious, Reality, Belief, Perception, Freewill, Determinism, God, Omnipresent, Omniscient, Omnipotent, Omni-benevolent, Problem of Evil, Destiny, Predestination, Illusion, happiness.						
	To establish whether the key terminology connected to Buddhism, some of which was first introduced in Yr 7 T1 has been retained. To enable class teacher to identify those aspects that will need to be revisited in order to aid students understanding of T2 topics.		To establish whether the key terminology and core facts about Buddhism, including information from T1 of Yr 7 and T1 & T2 of Yr 8 have been understood and retained. To enable staff to identify areas that students may have found challenging and inform future planning and delivery of this unit.		To establish whether the key terminology and concepts from T2-T4 of Yr 7 and T3 of Yr 8 have been understood and retained. To enable class teacher to identify those aspects that will need to be revisited in order to aid students understanding of T4 topics.		To establish whether the key terminology and concepts from T2-T4 of Yr 7 and T3 - T4 of Yr 8 have been understood and retained. To enable class teacher to identify those aspects that will need to be revisited in order to aid students understanding of T4 topics.		To establish whether the key terminology and concepts from T1-T5 which will be referred to throughout KS3/4 have been understood. To enable class teacher to identify those aspects that will need to be revisited in order to aid students understanding of T6 topics where students will be expected to apply what they have learnt to a range of moral issues. Outcomes will also enable staff to identify those areas over the course of T1-5 that students have not performed as well in and tailor revision materials for the summer exam appropriately.		To allow staff to reflect on the POS and identify potential aspects of the SOW which need to be reviewed for the next year. To highlight those aspects of the A&R that students have performed less well in so to ensure that these elements are recapped at the relevant points throughout KS3/4.	

The role of reading and comprehension	Scavenger hunt on basic facts about Buddhism.			Mother Teresa story books, Scavenger factfile hunt, Life poem - selecting and explaining specific aspects of the poem.		Examples of obituaries, 'I have a dream' speech and analysis of its message, Martin Luther King story books.		Reading the Allegory of Plato's cave and explaining its meaning.		
The role of independent extended writing	Explanation of types of suffering and solutions. Reflection on own lives and future goals. Opportunity to consider whether suffering should be kept from small children and provide justification for reasoning.		Evaluation of Buddha's teaching and its value today. Creative writing relating Buddha's teachings to a modern day example. Relating the Four Noble Truths to today. Designing their own Eightfold Path and evaluating its value today.	Explain who are their inspirations and why. Calcutta questions. Descriptive writing based on Calcutta images. Relating Christian qualities to the work of Mother Teresa. Explaining specific aspects of the poem.		Reflection on life in 1960's America. Persuasive writing based on the, 'I have a dream' speech. Obituary writing.		A range of opportunities to explain/justify and assess key theories centred around the following topics: Explain if empirical evidence is the best way to prove if something is real. Explain why Christians may believe collaborative evidence is as good empirical evidence when believing in God. Explain what Plato is trying to teach us with the Allegory of the Cave.		- Explain the difference between freewill and determinism. - Opportunity to consider the range of responses, including their own to the Q - 'People really don't have freewill.'
The role of maths/ numeracy	Totalling of assessment percentages.		Mandela designs. Totalling of assessment percentages.	Timeline of Mother Teresa's life. Totalling of assessment percentages.		Timeline of Martin Luther King's life. Totalling of assessment percentages.		- Logic applications calculating the angles of a triangle - Proof Applications $a+b=c$		
Links to careers/ aspirations	Reflection activity related to personal future goals. Historian, Philosopher, Biographer.		Reflection activity related to personal future goals. Historian, Philosopher, Biographer.	Charity worker, Aid worker, Teacher, Nun, Nursing/medicine, Carer, Social Worker, Photographer, Journalist, Biographer.		Public speaker, Charity worker, Social worker, Equal rights campaigner, Politician, Historian, Journalist, Biographer.		Mathematician, Philosopher, Illustrator, Life Coach.		Philosopher, Film Critic, Life Coach.
Core skills	To be able to: Describe and Explain the nature of suffering and the origins of Buddhism and life of the Buddha, Recall key information connected to this unit, Develop team working skills related to fact finding mission, Identify and compare types of suffering, Assess and evaluate the impact of the 4 Sights and Buddha's Enlightenment, Communicate their views on the issues covered within this topic.		To be able to: Describe and Explain Buddha's teachings, Recall key information connected to this unit, Identify modern examples that relate to Buddha's teachings, Assess and evaluate the impact of Buddha's teachings and relevance for today, Communicate their views on the issues covered within this topic.	To be able to: Describe and Explain the life and work of Mother Teresa, Recall key information connected to this unit, Develop team working skills related to fact finding mission, Identify challenges related to living in slums, Compare life in the slums to life in the UK, Assess and evaluate the impact of Mother Teresa's work, Communicate their views/ideas on the issues covered within this topic, Research the work of Mother Teresa's organisations.		To be able to: Describe and Explain the life and work of MLK, Recall key information connected to this unit, Develop team working skills related to dramatization of MLK's life, Identify examples racism and the key ideas of MLK based on his I have a dream speech, Compare life in segregated America and the rights of black/white people, Assess and evaluate the impact of his work, Communicate their views/ideas on the issues covered within this topic, Research on MLK's religious views.		To be able to: Explain key terminology associated with the unit, Identify what counts as truth, Differentiate between proof and probability, Assess and evaluate philosophical analogies, Identify symbolism, Recall key information connected to this unit, Communicate their views/ideas on the issues covered within this topic.		To be able to: Identify and Explain different philosophies connected to the meaning of life, Evaluate and Assess the nature of freewill, Compare and Contrast freewill v determinism, Recall key information connected to this unit, Communicate their views/ideas on the issues covered within this topic.
Dept. enrichment activities	Buddhist monk/nun visit		Buddhist monk/nun visit							

<p>Home learning opportunities</p>	<p>Film/ TV/ YouTube - Little Buddha (1993) Animated World Faiths – YouTube</p> <p>Websites – https://www.bbc.co.uk/religion - Covers the life of Buddha and a range of teachings</p> <p>https://www.theschoolrun.com/homework-gnome-religion - Covers a range of activities on life of Buddha, teachings and suggested extra research activities.</p> <p>http://www.primaryhomeworkhelp.co.uk/ - Basic run through of religion</p> <p>https://understandinghumanism.org.uk/perspectives/</p> <p>Local visits – Buddhapadipa Temple in London Meditation/Yoga classes</p> <p>Books - <i>KS3 Religious Education Complete Study & Practice</i> By CGP Books – It contains clear balanced study notes covering the key beliefs and features of six religions Christianity Judaism Islam Hinduism Buddhism and Sikhism At the end of each section there's a range of questions to test students on what they've learned and get them thinking about their own responses It's all rounded off with a useful Glossary that summarises all the important religious terms that are used in the book.</p> <p>What Is Buddhism?: Buddhism for Children by Kelsang Gyatso</p>		<p>Film/ TV/ YouTube - Little Buddha (1993) Animated World Faiths – YouTube</p> <p>How to draw a Mandela using just a compass.</p> <p>Websites – https://www.bbc.co.uk/religion - Covers the life of Buddha and a range of teachings</p> <p>https://www.theschoolrun.com/homework-gnome-religion - Covers a range of activities on life of Buddha, teachings and suggested extra research activities.</p> <p>http://www.primaryhomeworkhelp.co.uk/ - Basic run through of religion</p> <p>Local visits – Buddhapadipa Temple in London Meditation/Yoga classes</p> <p>Books - <i>KS3 Religious Education Complete Study & Practice</i> By CGP Books – It contains clear balanced study notes covering the key beliefs and features of six religions Christianity Judaism Islam Hinduism Buddhism and Sikhism At the end of each section there's a range of questions to test students on what they've learned and get them thinking about their own responses It's all rounded off with a useful Glossary that summarises all the important religious terms that are used in the book.</p> <p>What Is Buddhism?: Buddhism for Children by Kelsang Gyatso</p>		<p>Film/ TV/ Youtube – Mother Teresa of Calcutta (2003) Mother Teresa the Legacy (2005) The Letters (2014) Nirmal Hriday – Home of the Pure Heart – YouTube documentary on the first home she set up for the dying and background to her life. Story of Mother Teresa - St. Teresa of Calcutta – YouTube Animation about her life.</p> <p>Websites – https://www.nobelprize.org/prizes/peace/1979/teresa/biographical/ - Website exploring Mother Teresa's life.</p> <p>https://www.biography.com/people/mother-teresa-9504160 - Website exploring Mother Teresa's life.</p> <p>https://www.motherteresa.org/about.html - Website about Mother Teresa and the Missionary of Charity.</p> <p>https://www.bbc.co.uk/news/av/world-asia-india-37255760/who-was-mother-teresa - Website exploring who Mother Teresa was, simpler version.</p> <p>http://www.historyforkids.net/mother-teresa.html - Website for children exploring who Mother Teresa was and what she did.</p> <p>Books – DK Biography: Mother Teresa: A Photographic Story of a Life by Maya Gold</p> <p>National Geographic Readers: Mother Teresa by Barbara Kramer.</p> <p>Mother Teresa: The Smile of Calcutta by Charlotte Grossetete.</p> <p>Who Was Mother Teresa? By Nancy Harrison.</p>		<p>Film/ TV/ Youtube – Boycott (2001) The help (2011) The Butler (2013) Selma (2014) Hidden Figures (2018) The Life of Dr. Martin Luther King, Jr. - MLK Day! – Youtube animated story about MLK's life.</p> <p>Websites – https://www.history.com/topics/black-history/martin-luther-king-jr Covers MLK's life and provides basic details.</p> <p>https://www.bbc.com/timelines/z86tn39 - Timeline of the main events in MLK's life.</p> <p>https://www.ducksters.com/biography/martin_luther_king_jr.php - Children's guide to MLK, simple information but covers a variety of aspects linked to class study.</p> <p>Visits – If students are fortunate enough to visit America they could visit the MLK Jr memorial in Washington or the National Civil Rights Museum in Memphis.</p> <p>Closer to home students could visit his statue that has been erected at Westminster Abbey.</p> <p>Books – Who Was Martin Luther King, Jr.? by Bonnie Bader. Illustrated book exploring the life of MLK.</p> <p>DK Life Stories Martin Luther King Jr by Laurie Calkhoven. Biography of MLK for students.</p>		<p>Film/ TV/ YouTube - Contact (1997) Inception (2010) Interstellar (2014)</p> <p>Websites – The parable of the Butterfly Dream https://www.youtube.com/watch?v=VRhZlyl7944&t=9s</p> <p>Plato's Allegory of the Cave - Alex Gendler https://www.youtube.com/watch?v=1RWOpQXTItA</p> <p>Locke, Berkeley, & Empiricism: Crash Course Philosophy #6 https://www.youtube.com/watch?v=5C-s4JrymKM&list=PLVsT_mNm-YVUD5m0WMf8FHhFiC5wDT3yA&index=6</p> <p>Books - Children's Book of Philosophy: An Introduction to the World's Greatest Thinkers and Their Big Ideas by Sarah Tomley</p> <p>Big Ideas for Curious Minds: An Introduction to Philosophy - The School of Life</p> <p>ThinkAboutIt: How Do You Know What You Know? - Amy Leask and Mark Hughes</p> <p>ThinkAboutIt: What is All this Stuff? - Amy Leask and Mark Hughes</p>		<p>Film/ TV/ YouTube - A.I. Artificial Intelligence (2001) The Adjustment Bureau (2011) Groundhog Day (1993) Life Is Beautiful (1999)</p> <p>Websites – 10 Philosophical Questions that will Change Your Life https://www.youtube.com/watch?v=SzJcy6ZuZwI</p> <p>Rene Descartes - "I think, therefore I am" https://www.youtube.com/watch?v=0A6UKoMcE10</p> <p>Questions No One Knows the Answers to (Full Version) https://www.youtube.com/watch?v=7SWvDHvWXok</p> <p>Books - The Complete Philosophy Files by Stephen Law</p> <p>Philosophy for Young Children : A Practical Guide by Berys Gaut</p> <p>Sophie's World by Jostein Gaarder</p>	
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