

Year 7 ~ Curriculum Map for French

What are the intended aims for this year's curriculum? To introduce the students to basic French and give them the opportunity to understand and manipulate the language to give information and opinions about a variety of topics related to their personal life.											
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Topic(s): Personal information, physical appearance, personality (Tout sur moi)		Topic(s): Family and friends. (Mon monde a moi)		Topic(s): School. (Au college)		Topic(s): Food and drink. (A table)		Topic(s): My house and home (Chez moi)		Topic(s): Lifestyle (C'est mon truc)	
Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R	
'Big idea(s)' / fundamental concepts	Introducing yourself, saying when your birthday is, describe yourself (physical appearance) and someone else's, describing your personality.	Describing and discussing family members and friends, describing pets and animals.		Discussing school subjects, what you like and dislike, school timetable, school teachers, talk about what is in your pencil case and classroom. Talking about UK and French schools.		Talking about what you eat and drink for breakfast, lunch and dinner, giving opinions on food and drink, discussing different types of food and restaurant, understanding quantities.		Talking about types of home and area where you can live, rooms in the house and furniture, describing your bedroom, items in it, their location and your ideal home.		Talking about clothes and give opinions on style, talking about the weather and what you wear according to it, discuss weekend activities and how often or when you do it.	
Knowledge to be learnt	<ul style="list-style-type: none"> - Range of phrases for greetings and introduction - Key phrases to introduce yourself and say your name - Range of words and phrases to say where you live, your nationality (masculine/feminine) and languages you speak. - Numbers 1 to 31 - Words for days and months to say when your birthday is - Key questions for age and birthday - Range of words/phrases for eyes and hair colour and physical description - Range of words to describe personality. - Using definite article (le/la/les) - Learn how to say dates - Use present tense of avoir - Apply adjectives (masculine and feminine) - Use present tense of etre 	<ul style="list-style-type: none"> - Range of words for family members - Phrases to give information and describe other people - Range of phrases to describe friends and how long you have known them for - Phrases to talk about best friends - Range of words for pets you can have at home - Learn colours to describe pets - Range of adjectives you can use to describe your pet(s) - Range of words for wild or zoo animals - Possessive adjectives - Direct object pronouns - How to say since + present tense - Adjective agreement - Colour agreement - Present tense of avoir - Perfect and imperfect tense 	Students also	<ul style="list-style-type: none"> - Range of words for school subjects - Range of phrases to give preference (likes/dislikes) - Range of opinions on school subjects and teachers - Revisit days of the week to discuss timetable. - Introduce basic times to discuss lesson times - Basic information about different between UK and French schools. - Key phrases to say when you have/study different subjects. - Range of words for classroom furniture and items - Range of words for pencil case items - Use connectives to extend sentences - Use comparative - Using there is/isn't - Using j' with verbs starting with a vowel 	NO A&R IN TERM 3	<ul style="list-style-type: none"> - Range of words for food and drink for different meals of the day - Present tense of manger, boire and prendre - Range of opinions for food and drink - Revisit like and dislike phrases - Range of words for different types of food - Extend ideas when discussing types of food (surtout, tel que, comme) - Words for types of restaurant and menus for these restaurants - How to order food in a restaurant - Range of phrases for quantities to use with food and drinks - Units of measurement used for certain food and drink (litre/kilo, etc...) - The partitive article (du/de la/de l') - Negative forms - Pouvoir + infinitive - Je voudrais + noun/verb - Il faut + noun/verb 	NO A&R IN TERM 5	<ul style="list-style-type: none"> - Range of words for area where you can live - Range of words for types of accommodation you can live in - Range of words for different rooms of the house - Range of phrases to describe where those rooms are located in the house - Range of words for main furniture you can find around the house - Revisit adjectives to describe objects (colours/size/focus on word order) - Range of phrases for bedroom furniture - Range of phrases to describe exactly where an object is - Introduce phrases in the conditional for ideal holiday. - Si clauses + imperfect/conditional - Prepositions - Present tense with depuis to say how long you've lived somewhere 	NO A&R IN TERM 6	<ul style="list-style-type: none"> - Range of words for clothes - Range of phrases for fashion styles and opinions about them - Present tense of regular -er verbs (e.g. porter) - Range of phrases to talk about different kind of weather - Use quand to say what you wear according to the weather - Possessive adjectives (son/sa/ses) - Range of phrases to talk about specific leisure activities - Frequency words to say how often you do something - Present tense of jouer and faire - Phrases to say how many times a week/month you do something - Range of phrases for weekend activities - Introduce how to say the time to say when exactly you do those activities - Reflexive verbs 	NO A&R IN TERM 6
Key vocabulary	<ul style="list-style-type: none"> - Phrases for greetings (Bonjour, salut, au revoir, etc...) - Introduction phrases (comment tu t'appelles ?, je m'appelle, etc...) - Words for countries (Angleterre, Écosse, Espagne, etc...) - Say where you live (Où habites-tu? J'habite a/en...) - Words for nationalities (anglais(e), français(e), etc...) - Languages you speak (quelle langue(s) parles-tu ? Je parle, etc...) - Numbers 1-31 and structure (dix-sept, vingt-et-un, trente-et-un, etc...) - Days (lundi, mardi, mercredi, etc...) - Months (janvier, février, mars, etc...) - Physical description phrases (j'ai les yeux.../les cheveux, grand, petit, jeune, etc...) - Personality phrases (sportif (ve), bavard(e), etc...) 	<ul style="list-style-type: none"> - Words for family members (pere, mere, frere, soeur, etc...) - Possessive adjectives (mon, ma, mes) - Giving information about other people (il/elle s'appelle, est, a, etc...) - Phrases to talk about friends and how long you've known them (mon copain/mon meilleur copain, etc..., je le connais depuis... etc...) - Words for pets (chat, chien, poisson, oiseau, etc...) - Colours to describe them in masculine/feminine (rouge, noir, blanc, jaune, etc...) - Adjectives to describe pets (gentil, méchant, doux, bruyant, etc...) - Words for wild animals (lion tigre, singe, giraffe, etc...) - Past tense (j'ai vu, j'ai visité) - Opinions in the past (c'était) - Conditional (je voudrais, etc...) 	NO A&R IN TERM 1	<ul style="list-style-type: none"> - Range of words for school subjects (français, anglais, maths, etc...) - Likes and dislikes (j'aime, je n'aime pas, etc...) - Opinions on subjects (c'est...super, facile, nul, etc...) - Compare school subjects (plus...que, moins...que, aussi...que) - Opinions on teachers (amusant, strict, ennuyeux, etc...) - Key phrases for timetable (j'ai/j'étudie, la récré, a+ time, leçon, etc...) - Difference between UK and France (l'uniforme, les vacances, le cours le samedi, etc...) - Words for classroom furniture and items (le tableau, la chaise, etc...) - Words for pencil case items (une gomme, un stylo, etc...) - Say what there is/isn't (il y a, il n'y a pas) 	NO A&R IN TERM 4	<ul style="list-style-type: none"> - Different meals of the day (le petit-déjeuner, le déjeuner, le diner, le goûter) - Words for food and drink you can have for those meals (le poulet, le fromage, les frites, les fruits, les légumes, etc...) - Present tense of eat/drink/have (je mange, je bois, je prends, il/elle mange, il/elle boit, il/elle prend) - Opinions about food and drink (c'est...bon, délicieux, dégoûtant, salé, sucré, ça me fait vomir, etc...) - Types of world food (la cuisine...indienne, chinoise, mexicaine, italienne, etc...) - Extension words (surtout, tel que, comme) - Types of restaurant (la pizzeria, la creperie, le fast food) - Negative forms (je ne mange pas/jamais/plus) - Ordering food in a restaurant (je voudrais/s'il vous plait) - Quantities (une tranche de, une bouteille de, un morceau de, etc...) -Weights (litre/kilo/gramme, etc...) 	NO A&R IN TERM 2	<ul style="list-style-type: none"> - Range of phrases for area where you can live (au bord de la mer, a la montagne, a la campagne, etc...) - Range of words for types of accommodation (une maison, un appartement, une ferme, etc...) - Rooms of the house (une cuisine, une chambre, un garage, etc...) - Where the rooms are located (au rez-de-chaussée, a l'étage, etc...) - Range of words for furniture (un four, une télé, un fauteuil, etc...) - Adjectives to describe (grand, petit, moderne, noir, blanc, etc...) - Bedroom furniture (un lit, un bureau, une chaise, un ordinateur, une lampe, etc...) - Prepositions to describe where it is (en dessous, sur, a coté de, derriere, etc...) - Si clauses + imperfect (si je pouvais, si j'étais riche, si je gagnais a la loterie, etc...) - Conditional phrases (je voudrais..., j'irais, j'habiterais, j'acheterais, etc...) 	NO A&R IN TERM 3	<ul style="list-style-type: none"> - Range of words for clothes (des baskets, un blouson, un pantalon, des chaussettes, etc...) - Phrases for fashion styles (le look fashion, le look rappeur, le look gothique, etc...) - Opinions on clothes (j'aime porter, je n'aime pas porter, c'est...confortable, a la mode, etc...) - Phrases for the weather (il fait...chaud, froid, il y a...du soleil, du vent, du brouillard, etc...) - Structure to say what you wear according to the weather (quand..., je porte...) - Revisit colours to describe clothes (masculine/feminine) (noir, blanc, rouge, etc...) - Leisure activities (je passe deux heures sur mon ordi, j'écoute de la musique, etc...) - Frequency words (souvent, quelquefois, etc...) - Weekend routine (je me leve, je fais du shopping, etc...) - Time phrases (a une heure, le jeudi, le weekend, etc...) 	NO A&R IN TERM 4
Students reading, writing and listening skills are tested in END OF YEAR EXAM – students complete 3 reading tasks and 2 listening tasks on the topics covered in term 1, 2, 3, 4, 5 & 6. Students also have to complete a translation task from English to French to test their writing skills of single words and sentences.											

The role of reading and comprehension	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in English, true or false, find the French word/phrases in the text, match up sentence halves, who says what, translation tasks, etc... 		<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in English, true or false, find the French word/phrases in the text, match up sentence halves, who says what, translation tasks, etc... 		<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in English, true or false, find the French word/phrases in the text, match up sentence halves, who says what, translation tasks, etc... 		<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in English, true or false, find the French word/phrases in the text, match up sentence halves, who says what, translation tasks, etc... 		<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in English, true or false, find the French word/phrases in the text, match up sentence halves, who says what, translation tasks, etc... 		
The role of independent extended writing	<ul style="list-style-type: none"> - Each term students will have the opportunity to undertake one independent extended writing task related to the topics covered through the term. This task is based on the same structure as a GCSE writing task (i.e. responding to bullet points) and will help demonstrate students understanding of the key vocabulary and structures covered through the term as well as their ability to manipulate the language. 		<ul style="list-style-type: none"> - Each term students will have the opportunity to undertake one independent extended writing task related to the topics covered through the term. This task is based on the same structure as a GCSE writing task (i.e. responding to bullet points) and will help demonstrate students understanding of the key vocabulary and structures covered through the term as well as their ability to manipulate the language. - Students will also have the opportunity to test their writing skills by completing an English to French translation on single words and with two sentences varying from basic to more complex in their A&R end of term assessment. 		<ul style="list-style-type: none"> - Each term students will have the opportunity to undertake one independent extended writing task related to the topics covered through the term. This task is based on the same structure as a GCSE writing task (i.e. responding to bullet points) and will help demonstrate students understanding of the key vocabulary and structures covered through the term as well as their ability to manipulate the language. - Students will also have the opportunity to test their writing skills by completing an English to French translation on single words and with two sentences varying from basic to more complex in their A&R end of term assessment. 		<ul style="list-style-type: none"> - Each term students will have the opportunity to undertake one independent extended writing task related to the topics covered through the term. This task is based on the same structure as a GCSE writing task (i.e. responding to bullet points) and will help demonstrate students understanding of the key vocabulary and structures covered through the term as well as their ability to manipulate the language. - Students will also have the opportunity to test their writing skills by completing an English to French translation on single words and with two sentences varying from basic to more complex in their A&R end of term assessment. 		<ul style="list-style-type: none"> - Each term students will have the opportunity to undertake one independent extended writing task related to the topics covered through the term. This task is based on the same structure as a GCSE writing task (i.e. responding to bullet points) and will help demonstrate students understanding of the key vocabulary and structures covered through the term as well as their ability to manipulate the language. 		
The role of maths/ numeracy	<ul style="list-style-type: none"> - Learn numbers when covering birthdays and talking about age. - Students will have the opportunity to manipulate numbers in French in order to understand them. 		<ul style="list-style-type: none"> - Numbers will be reviewed to talk about how many people are in the family. 		<ul style="list-style-type: none"> - Numbers will be used when talking about times on the timetable 		<ul style="list-style-type: none"> - Use of numbers for unit of measurement (weight) and quantities. 		<ul style="list-style-type: none"> - N/A for this unit 		<ul style="list-style-type: none"> - Use of numbers when talking about time
Links to careers/ aspirations	<ul style="list-style-type: none"> - Develop students' awareness of French speaking countries around the world. 		<ul style="list-style-type: none"> - N/A for this unit. 		<ul style="list-style-type: none"> - Talking about further education and choices when covering school subjects 		<ul style="list-style-type: none"> - Increase awareness and appreciation of French/Belgian cuisine. 		<ul style="list-style-type: none"> - Increase awareness of places to live in the world and aspirations to live abroad. 		<ul style="list-style-type: none"> - N/A for this unit
Core skills	<ul style="list-style-type: none"> - Answering questions - Memorisation strategies - Sound strategies - High frequency structures - Use strategies to learn new words - Recognise and use transferable knowledge 		<ul style="list-style-type: none"> - Show empathy in conversation - Demonstrate good listening - Use connectives to develop a conversation - Use statistics - Apply tenses - Dictionary skills - Writing skills: structuring a paragraph 		<ul style="list-style-type: none"> - Using il y a/il n'y a pas - Identify and avoid false friends - Use transferable language - Justify an opinion - Improving listening and reading skills - Using the negative 		<ul style="list-style-type: none"> - Writing strategies - Memorising strategies - Identifying language patterns (article with opinion verbs, article with negative) - Use knowledge of verb forms in a new context - Express opinions - Identify and explain patterns in numbers and quantities 		<ul style="list-style-type: none"> - Translation strategies - Recognise different writing styles - Extending your range of vocabulary - Debate a point - Develop knowledge of connectives to extend sentences 		<ul style="list-style-type: none"> - Recycle adjectives you already know - Express opinions - Use quand to build longer sentences - Use time expressions effectively - Use listening strategies - Become confident in understanding time
Dept. enrichment activities	<ul style="list-style-type: none"> - European Day of Languages (26th September) - World Food Day (16th October) - Covered courtyard quiz: find the French word for personalities pictured. 		<ul style="list-style-type: none"> - Information about Christmas and New Year's celebration in France promoted via the covered courtyard screen. 		<ul style="list-style-type: none"> - La Chandeleur (pancake day in France on 2nd Feb). - French tradition: Galette des Rois taster. 		<ul style="list-style-type: none"> - World Book Day linked to French with mentor time activities. - Recipes/Shrove Tuesday promoted via covered courtyard screen. - French food multiple choice quiz – students to choose the correct name of the French dish pictured. 		<ul style="list-style-type: none"> - Promote Cannes Film festival through covered courtyard with French film quiz. 		<ul style="list-style-type: none"> - Fête de la musique (6th June) - Bastille Day celebration (14th July) - Fashion show with photos on the covered courtyard screen.
Home learning opportunities	<ul style="list-style-type: none"> - Promote World Languages Day website to parents. https://edl.ecml.at/ 		<ul style="list-style-type: none"> - Students can bring home French Christmas cards they have created in class and give them to parents. 		<ul style="list-style-type: none"> - Students can take away the recipe in French for "crepes" and "galette" and try to make them at home with parents. 		<ul style="list-style-type: none"> - Student can research characters from French books for World Book day. - Shrove Tuesday pancakes recipe can be attempted again. 		<ul style="list-style-type: none"> - In relationship to the Cannes film Festival students to be given the opportunity to watch a French film at home with parents. 		<ul style="list-style-type: none"> - Students to be given the opportunity to listen to some French songs at home with parents and research French artists.