

## Year 13 Curriculum Map for Psychology

What are the intended aims for this year's curriculum? To explain and evaluate six different explanations of three key behaviours, as well as describing and evaluating how they are treated. Students also learn about five key contemporary controversies in psychology.											
Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Topic(s):	Schizophrenia	Topic(s):	Criminal behaviour	Topic(s):	Addictive behaviour	Topic(s):	Controversies	Topic(s):	Controversies and revision	Topic(s):	Component two and three revision
	Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of A&R		Aim of EoY exam
'Big idea(s)' / fundamental concepts	Characteristics of the behaviour Two biological explanations of schizophrenia Two individual differences explanations of schizophrenia Two social explanations of schizophrenia Two methods of modifying schizophrenia	Characteristics of the behaviour Two biological explanations of criminal behaviour Two individual differences explanations of criminal behaviour Two social explanations of criminal behaviour Two methods of modifying criminal behaviour	Characteristics of the behaviour Two biological explanations of addictive behaviour Two individual differences explanations of addictive behaviour Two social explanations of addictive behaviour Two methods of modifying addictive behaviour	<i>Cultural bias in Psychology</i> <i>Sexism in Psychology</i> <i>Ethics of conducting research on human participants</i>	<i>Ethics of conducting research on non-human animals</i> <i>Psychology as a science</i>	N/A					
Knowledge to be learnt	Positive and negative symptoms of schizophrenia The dopamine hypothesis Structural abnormalities in the brain The cognitive approach The psychodynamic approach Dysfunctional families Urbanicity Antipsychotic drugs	Seven types of crime Inherited criminality The role of the amygdala Eysenck's criminal personality Cognitive factors Differential association theory Gender socialisation Restorative justice and anger management	Griffiths' six characteristics of addiction The role of dopamine Addiction genes Addictive personality Cognitive biases Peer influences The role of the media Agonist and antagonist substitution Aversion therapy	Cross-cultural studies; difference/bias; ethnocentrism; cultural relativism; historical and social context Benefits to society and the economy; costs to individual participants; consequences for society; risk management techniques used to minimise harm to participants Gender differences versus bias in psychology; heterosexism; history of psychology	Benefits of science; what science is; costs of being a science; methodologies in psychology BPS guidelines for working with animals; comparative psychology; animals in therapy; speciesism	N/A					
Key vocabulary	Delusions of: grandeur, reference, control, persecution Hallucinations: any sensory modality e.g. formication Alogia; Anhedonia; avolition; catatonic behaviour Dopamine receptors Cortical atrophy; Ventricles Oral stage; fixation; narcissism; regression Stroop test; preconscious filters; cognitive triad Double bind theory; expressed emotion Socioeconomic Conventional / atypical anti-psychotics; tardive dyskinesia; agranulocytosis; antagonist; presynaptic and post-synaptic neuron; mesolimbic pathway; mesocortical pathway	Property predatory crime; property fraudulent crime; interpersonal violence general; interpersonal violence sexual; transactional vice; order disruption; folk/mundane crime MAOA gene/warrior gene; diathesis-stress model; CDH13 gene; empathy; psychopathy Amygdala; limbic system; medial temporal lobe; fear conditioning Psychopathy; neuroticism; extraversion Hostile attribution bias; minimalisation; cognitive distortion; moral reasoning Social learning theory; role models; imitation	Saliency; mood modification; tolerance; withdrawal; conflict; relapse The mesolimbic and mesocortical pathways; D2 receptors; frontal cortex; PTSD DRD2 gene; ADH genes; acetaldehyde; alcohol dehydrogenase; acetaldehyde dehydrogenase; diathesis-stress model Extraversion; neuroticism; psychoticism; impulsivity Heuristic; cognitive bias; representativeness; illusion of control; the gamblers' fallacy; availability; hindsight bias; self-serving bias Perceived social norms; descriptive and injunctive norms Methadone; naltrexone Antabuse; disulfiram; rapid smoking	Cross-cultural; etic versus emic approach; individualist versus collectivist; subjective wellbeing; cultural relativism; alpha bias; beta bias Alpha bias; beta bias; heterosexism; the invisibility of women in psychology; fight or flight response; tend and befriend; psychosexual development; Oedipus complex; penis envy; superego	Quantitative versus qualitative; nomothetic versus idiographic; triangulation; determinist; reductionist; holistic; Gestalt psychology 3Rs; speciesism	N/A					
The role of reading and comprehension	<i>Students read journal articles related to content.</i> <i>Textbook</i> <i>Analysis of scenarios (AO2 exam questions)</i>	<i>Students read journal articles related to content.</i> <i>Textbook</i> <i>Analysis of scenarios (AO2 exam questions)</i>	<i>Students read journal articles related to content.</i> <i>Textbook</i> <i>Analysis of scenarios (AO2 exam questions)</i>	<i>Students read journal articles related to content.</i> <i>Textbook</i> <i>Analysis of scenarios (AO2 exam questions)</i>	<i>Students read journal articles related to content.</i> <i>Textbook</i> <i>Analysis of scenarios (AO2 exam questions)</i>	N/A					
The role of independent extended writing	<i>Students write exam questions regularly; these are 10 and 15 mark essays</i>	<i>Students write exam questions regularly; these are 10 and 15 mark essays</i>	<i>Students write exam questions regularly; these are 10 and 15 mark essays</i>	<i>Students write exam questions regularly; these are 10 and 15 mark essays</i>	<i>Students write exam questions regularly; these are 10 and 15 mark essays</i>	N/A					

The role of maths/ numeracy	Component two practise questions		Component two practise questions		Component two practise questions		Component two practise questions		Component two practise questions		N/A
Links to careers/ aspirations	<i>Links to clinical psychology – many of our students are interested in this area</i>		Links to forensic/criminal psychology and criminology		Links to clinical psychology – understanding and treating addiction		Links to a career in research		Links to a career in research		N/A
Core skills	To be able to: describe and evaluate six explanations of schizophrenia, and to be able to describe and evaluate two methods of modifying this behaviour  AO1 – description AO2 – application AO3 - evaluation		To be able to: describe and evaluate six explanations of criminal behaviour, and to be able to describe and evaluate two methods of modifying this behaviour  AO1 – description AO2 – application AO3 - evaluation		To be able to: describe and evaluate six explanations of addictive behaviour, and to be able to describe and evaluate two methods of modifying this behaviour  AO1 – description AO2 – application AO3 - evaluation		To be able to: discuss three controversies in psychology – what the issue is, why they are controversial, apply knowledge and understanding to the controversies in psychology and to come to a judgment from a psychological perspective  AO1 – description AO2 – application AO3 - evaluation		To be able to: discuss two controversies in psychology – what the issue is, why they are controversial, apply knowledge and understanding to the controversies in psychology and to come to a judgment from a psychological perspective  AO1 – description AO2 – application AO3 - evaluation		To be able to: N/A
Dept. enrichment activities	Testing students’ ability on Stroop tests Online research – DSM-V for characteristics of schizophrenia YouTube video on what it is like to have auditory hallucinations Studying recalled exam papers		Research the case of Charles Whitman Students test themselves on personality traits – Eysenck Studying recalled exam papers YouTube video on psychopathy		Russell Brand documentary on the addictive personality Studying recalled exam papers		Online research – culturally biased psychological research Completing Buss’ questionnaire on mating preferences Research female psychologists e.g. Elizabeth Loftus Trip to London to see Loftus speak (March 2019)		Trip to London to see Zimbardo speak (March 2020)		N/A
Home learning opportunities	Media representations of schizophrenia e.g. A Beautiful Mind Subscription to Psychology Review magazine Additional journal articles from Google Scholar		Practise restorative justice techniques on younger siblings Subscription to Psychology Review magazine Additional journal articles from Google Scholar		Subscription to Psychology Review magazine Additional journal articles from Google Scholar		Subscription to Psychology Review magazine Additional journal articles from Google Scholar		Subscription to Psychology Review magazine Additional journal articles from Google Scholar		N/A