

Key vocabulary	<p>General Terms</p> <p>Soul, Spirit, Mind, Ego, Dualism, Platonic Dualism, Logos, Thymos, Eros, Aristotelian Dualism, Cartesian Dualism, Consciousness, Cogito ergo sum, Monism/Materialism (hard and soft materialism), Memes, Animism, Immortality, Reincarnation, Samsara, Moksha, Atman, Brahman, Karma, Rebirth, Anatta, Enlightenment, Resurrection, Bodily resurrection, Spiritual resurrection, Replica theory, Near Death Experiences, Hypoxia, Endorphins, Temporal Lobe, Spiritualism, Parapsychology, Séance, Anti-realism, Eschatological verification.</p> <p>Books to cite</p> <p>De Anima (On the Soul), The Concept of the Mind, God Delusion, River out of Eden, Life After Life.</p> <p>Scholars to cite</p> <p>Plato, Aristotle, Descartes, Ryle, Dawkins, Hick, Swinburne, Russell, Ayer, Bultmann, Wittgenstein, Moody, Greyson, Fenwick, Blackmore, Ring, Atwater.</p> <p>Examples to cite</p> <p>Charioteer analogy, Knife analogy, Light bulb analogy, Candle analogy, Worn out clothes analogy, Ghost in the machine, University example, Cricket match example, Soldiers example, Computer example.</p>	<p>General Terms</p> <p>Scientific methodology, Observation, Hypothesis, Experimentation, Theory, Scientific Law, Fideism, Rationalists, Faith, Verification, Empirical, Miracle, God of the Gaps, Deism, Big Bang Theory, Steady State Theory, Gaia, Evolution, Creationism, Intelligent Design, Irreducible complexity.</p> <p>Books to cite</p> <p>God Delusion, Summa Theologica, Systematic Theology, The Miracle of Theism, The Concept of Miracle, Introduction to the Philosophy of Religion, The Miraculous, A Discourse of Miracles, Dialogue, The Puzzle of God, Of Miracles – in An Enquiry Concerning Human Understanding, Origin of Species, Kitab al Hayawan (Book of the Animals), Muqaddimah (Introduction), The Genesis Flood, The Human Phenomenon, Darwin’s Black Box, The Goldilocks Enigma, Belief in God in the age of science.</p> <p>Scholars to cite</p> <p>Khun, Hippocrates, Dawkins, Atkins, Polkinghorne, James, Swinburne, Paley, Davies, Descartes, Al Kindi, Al Ghazali, Lane-Craig, Tennant, Aquinas, Tillich, Mackie, Holland, Thompson, Ward, Wiles, Atkins, Vardy, Locke, Moore, Hume, Hawking, Bondi, Hoyle, Gold, Einstein, Lovelock, Darwin, Lyell, Wilberforce and Huxley debate, Al Azami, Ghilan, Qadhi, Al Jahiz, Miskawaky, Ibn Khaldun, Morris, Pierre Teilahrd de Chardin, Behe.</p> <p>Examples to cite</p> <p>Jesus’ miracles, Lourdes, Hindu Milk Miracle, Holland’s boy on a train line, Finches, Scopes trial, Goldilocks analogy, Mousetrap, Blood clot.</p>	<p>General Terms</p> <p>Religious language, Verification, Verification Principle, Falsification, Logical positivism, Non-cognitive, Cognitive, Ambiguity, Univocal, Equivocal, Anthropomorphic, Via negative, Ineffable, Analogy of attribution, Analogy, Analogy of proportion, Symbol, Holy, Numinous, Realist, Anti-realist, Eschatological verification, Bliks, Language games.</p> <p>Books to cite</p> <p>Summa Theologiae I.13, Dynamics of Faith - Part 3 The Central Questions of Philosophy, Language Truth and Logic, ‘God-talk is not evidently nonsense’ Philosophy for A Level: Metaphysics of God and Metaphysics of Mind, ‘Theology and Falsification: Symposium’.</p> <p>Scholars to cite</p> <p>Aquinas, Tillich, A J Ayer, Hick, Flew, Swinburne, Mitchell, Hare, Braintwaite, Ramsey, Randall, Wittgenstein, Popper, Maimonides.</p> <p>Examples to cite</p> <p>Parable of the gardener, parable of the lunatic, parable of the stranger, Jesus’ I am sayings, All ravens are black, The battle of Hastings 1066, Swinburne’s toy cupboard, black hat and cat, analogy of attribution, symbols such as the cross, Genesis cretaion myth.</p>	<p>General Terms</p> <p>Religious language, Verification, Verification Principle, Falsification, Logical positivism, Non-cognitive, Cognitive, Ambiguity, Univocal, Equivocal, Anthropomorphic, Via negative, Ineffable, Analogy of attribution, Analogy, Analogy of proportion, Symbol, Holy, Numinous, Realist, Anti-realist, Eschatological verification, Bliks, Language games.</p> <p>Books to cite</p> <p>Philosophical Investigations, Philosophy for AS, Ch. 3, pp. 264-7, students are also required to cite from the anthology extracts within this unit.</p> <p>Scholars to cite</p> <p>Ayer, Mitchell, Wittgenstein, Phillips, Descartes, Vardy.</p> <p>Examples to cite</p> <p>Game of chess, different types of games</p>	<p>For key vocab connected to the Mackie extract please refer to AS Philosophy of Religion and the unit pertaining to the Problem of Evil.</p> <p>For key vocab connected to the Flew and Mitchell extracts please refer to the A Level unit on Religious Language.</p> <p>For key vocab connected to the Russell/Copleston extract please refer to AS Philosophy of Religion and the unit pertaining to Arguments for the existence of God.</p> <p>The Zig Zag Anthology guides and Philosophy Dungeon website also unpack the key terminology contained within each extract.</p> <p>Books to cite</p> <p>Students are required to be able to cite from the anthology extracts. Other useful works include: The God Delusion, Westphal’s article on <i>The emergence of modern philosophy A Companion to Philosophy of</i>, The Elementary Forms of Religious Life , The Future of an Illusion.</p> <p>Scholars to cite</p> <p>Dawkins, Westphal, Gaskin, Durkheim. Marx, Freud, Jung, Wilson, Nietzsche, Lyotard, Rowe, Darwin, Mackie, Russell, Copleston.</p> <p>Examples to cite</p> <p>Alongside the examples cited within the anthology extracts students should also be able to cite Ockhams razor.</p>	
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The role of reading and comprehension	Reading and summarising/annotating key quotes and text, answering key questions, reading sample exam answers and identifying key points. Students have to research key elements of belief and practice.		Reading and summarising/annotating key quotes and text, answering key questions, reading sample exam answers and identifying key points. Students have to research key elements of belief and practice.		Reading and summarising/annotating key quotes and text, answering key questions, reading sample exam answers and identifying key points. Students have to research key elements of belief and practice.		Reading and summarising/annotating key quotes and text, answering key questions, reading sample exam answers and identifying key points. Students have to research key elements of belief and practice.		Reading and summarising/annotating key quotes and text, answering key questions, reading sample exam answers and identifying key points. Students have to research key elements of belief and practice.	
The role of independent extended writing	Exam style questions 8, ,10 12, 20 and 30 marks. Research on key themes.		Exam style questions 8, ,10 12, 20 and 30 marks. Research on key themes.		Exam style questions 8, ,10 12, 20 and 30 marks. Research on key themes.		Exam style questions 8, ,10 12, 20 and 30 marks. Research on key themes.		Exam style questions 8, ,10 12, 20 and 30 marks. Research on key themes.	
The role of maths/ numeracy			Equations of general relativity (cosmological constant).				Concepts related to infinity			
Links to careers/ aspirations	Philosopher, theologian, scientist, paranormal investigator, researcher, teacher, writer.		Philosopher, theologian, scientist, paranormal investigator, researcher, teacher, writer.		Philosopher, theologian, teacher, writer, researcher.		Philosopher, theologian, scientist, teacher, writer, researcher.			
Core skills	To be able to: Explore - Demonstrate understanding by investigating different reasons, concepts and ideas. Clarify - Identify key ideas and explain key concepts. Assess – Make reasoned argument of the facts in order to reach a judgement regarding their importance/relevance to the question. Analyse - Pick apart the information and/or issues to find connections and provide logical chains of reasoning in order to make judgements regarding their importance/relevance to the question. Evaluate - Review/analyse information, bringing it together to form a conclusion/judgement based on the strengths and weaknesses, alternatives, relevant data/information. Come to a well-supported judgement of a subject's qualities and relation to its context.		To be able to: Explore - Demonstrate understanding by investigating different reasons, concepts and ideas. Clarify - Identify key ideas and explain key concepts. Assess – Make reasoned argument of the facts in order to reach a judgement regarding their importance/relevance to the question. Analyse - Pick apart the information and/or issues to find connections and provide logical chains of reasoning in order to make judgements regarding their importance/relevance to the question. Evaluate - Review/analyse information, bringing it together to form a conclusion/judgement based on the strengths and weaknesses, alternatives, relevant data/information. Come to a well-supported judgement of a subject's qualities and relation to its context.		To be able to: Explore - Demonstrate understanding by investigating different reasons, concepts and ideas. Clarify - Identify key ideas and explain key concepts. Assess – Make reasoned argument of the facts in order to reach a judgement regarding their importance/relevance to the question. Analyse - Pick apart the information and/or issues to find connections and provide logical chains of reasoning in order to make judgements regarding their importance/relevance to the question. Evaluate - Review/analyse information, bringing it together to form a conclusion/judgement based on the strengths and weaknesses, alternatives, relevant data/information. Come to a well-supported judgement of a subject's qualities and relation to its context.		To be able to: Explore - Demonstrate understanding by investigating different reasons, concepts and ideas. Clarify - Identify key ideas and explain key concepts. Assess – Make reasoned argument of the facts in order to reach a judgement regarding their importance/relevance to the question. Analyse - Pick apart the information and/or issues to find connections and provide logical chains of reasoning in order to make judgements regarding their importance/relevance to the question. Evaluate - Review/analyse information, bringing it together to form a conclusion/judgement based on the strengths and weaknesses, alternatives, relevant data/information. Come to a well-supported judgement of a subject's qualities and relation to its context.		To be able to: Explore - Demonstrate understanding by investigating different reasons, concepts and ideas. Clarify - Identify key ideas and explain key concepts. Assess – Make reasoned argument of the facts in order to reach a judgement regarding their importance/relevance to the question. Analyse - Pick apart the information and/or issues to find connections and provide logical chains of reasoning in order to make judgements regarding their importance/relevance to the question. Evaluate - Review/analyse information, bringing it together to form a conclusion/judgement based on the strengths and weaknesses, alternatives, relevant data/information. Come to a well-supported judgement of a subject's qualities and relation to its context.	
Dept. enrichment activities	Paranormal event either T1 or T2		Paranormal event		Christian speaker Q&A either T1 or T2		Christian speaker Q&A			

<p>Home learning opportunities</p>	<p>Film/TV/YouTube – There are a range of YouTube videos the topic, especially case studies connected to the paranormal and reincarnation.</p> <p>Websites - http://www.johnhick.org.uk/jsite/</p> <p>http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>http://mikepettigrew.com/afterlife/html/uk_study.html</p> <p>https://www.near-death.com/</p> <p>Local visits – Spiritualist church Dover Castle and tunnels offer ghost experiences Canterbury offer a ghost tour</p> <p>Books – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p> <p>Davies, An Introduction to the Philosophy of Religion, (OUP, 2004)</p> <p>Dixon, Science and Religion: A Very Short Introduction, (OUP, 2008)</p> <p>Vardy, The Puzzle of God, (William Collins, 1999)</p> <p>Warburton, Philosophy: The Basics, (Routledge, 1992, 5th ed. 2012)</p> <p>Davies, Philosophy of Religion: A Guide and Anthology, (OUP, 2000)</p>	<p>Film/TV/YouTube – There are a range of YouTube videos on miracles and the range of scientific theories both for and against God.</p> <p>Curiosity - Discovery Channel (2011-2012). Available on YouTube.</p> <p>Theory of Everything (2015)</p> <p>Websites - http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>https://philosophydungeon.weebly.com/</p> <p>Local visits – Science museum</p> <p>Books – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p> <p>Davies, An Introduction to the Philosophy of Religion, (OUP, 2004)</p> <p>Dixon, Science and Religion: A Very Short Introduction, (OUP, 2008)</p> <p>Vardy, The Puzzle of God, (William Collins, 1999)</p> <p>Warburton, Philosophy: The Basics, (Routledge, 1992, 5th ed. 2012)</p> <p>Davies, Philosophy of Religion: A Guide and Anthology, (OUP, 2000)</p> <p>McGrath, Science and Religion: A New Introduction, (Wiley-Blackwell, 2010)</p>	<p>Film/TV/YouTube – There are a range of YouTube videos on the various theories connected to religious language</p> <p>Websites - http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>https://philosophydungeon.weebly.com/</p> <p>Books – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p> <p>Davies, An Introduction to the Philosophy of Religion, (OUP, 2004)</p> <p>Vardy, The Puzzle of God, (William Collins, 1999)</p> <p>Warburton, Philosophy: The Basics, (Routledge, 1992, 5th ed. 2012)</p> <p>Davies, Philosophy of Religion: A Guide and Anthology, (OUP, 2000)</p> <p>Palmer, The Question of God: An introductory commentary and sourcebook (Routledge, 2001)</p> <p>Quinn and Taliaferro (ed) A Companion to Philosophy of Religion, (Blackwell 1999, 2nd edition 2010)</p> <p>Aquinas, Summa Theologiae I.13</p> <p>Tillich, Dynamics of Faith, Part 3 (HarperCollins, 2009)</p> <p>Ayer, A J, The Central Questions of Philosophy, (Penguin, 1973/1991)</p>	<p>Film/TV/YouTube – There are a range of YouTube videos on the various theories connected to religious language</p> <p>Websites - http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>https://philosophydungeon.weebly.com/</p> <p>Books – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p> <p>Davies, An Introduction to the Philosophy of Religion, (OUP, 2004)</p> <p>Vardy, The Puzzle of God, (William Collins, 1999)</p> <p>Warburton, Philosophy: The Basics, (Routledge, 1992, 5th ed. 2012)</p> <p>Davies, Philosophy of Religion: A Guide and Anthology, (OUP, 2000)</p> <p>Palmer, The Question of God: An introductory commentary and sourcebook (Routledge, 2001)</p> <p>Quinn and Taliaferro (ed) A Companion to Philosophy of Religion, (Blackwell 1999, 2nd edition 2010)</p> <p>Wittgenstein, Philosophical Investigations (Wiley, 2009 ed)</p> <p>Lacewing, Philosophy for AS, (Routledge, 2004), Ch. 3, pp. 264-7</p>	<p>Film/TV/YouTube – There are a range of YouTube videos to aid students with revision, a good starting point is the Mr McMillan channel.</p> <p>Websites – http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>https://philosophydungeon.weebly.com/</p> <p>Books aimed at revision – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p> <p>Dawkins, The God Delusion, (Black Swan, 2006)</p> <p>Westphal's article on <i>The emergence of modern philosophy A Companion to Philosophy of Religion</i>, edited by P. Quinn and C. Taliaferro,</p> <p>Durkheim, The Elementary Forms of Religious Life – 1912, (Oxford, 2008 ed)</p> <p>Freud, The Future of an Illusion (1927), (Penguin, 2008 ed)</p>	<p>Film/TV/YouTube – There are a range of YouTube videos to aid students with revision, a good starting point is the Mr McMillan channel.</p> <p>Websites – http://plato.stanford.edu/</p> <p>www.iep.utm.edu/home/about/</p> <p>https://philosophydungeon.weebly.com/</p> <p>Books aimed at revision – Forshaw and Tweed, Religious Studies, Philosophy of Religion, Student Guide for Pearson Edexcel AS/A Level, (Hodder 2019)</p> <p>Tyler and Reid, AS Religious Studies, (Edexcel, 2006)</p> <p>Tyler and Reid, A2 Religious Studies, (Edexcel, 2007)</p> <p>Cole and Gray, Edexcel Religious Studies for AS, (Hodder Education 2009)</p> <p>Ahluwalia, Understanding Philosophy of Religion: A complete guide for Edexcel AS and A2, (OUP 2008)</p>
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<p>McGrath, Science and Religion: A New Introduction, (Wiley-Blackwell, 2010)</p> <p>Mackie, The Miracle of Theism: Arguments for and against the Existence of God, (OUP, 1983)</p> <p>Palmer, The Question of God: An introductory commentary and sourcebook (Routledge, 2001)</p> <p>Polkinghorne, Belief in God in an Age of Science (The Terry Lectures), (Yale University Press, 1998)</p> <p>Quinn and Taliaferro (ed) A Companion to Philosophy of Religion, (Blackwell 1999, 2nd edition 2010)</p> <p>Moody, Life After Life, (Rider, 1975)</p> <p>Fontana, Is there an Afterlife?, (O Books, 2005)</p> <p>Peake, Is there life after death, (Capella, 2007)</p> <p>Roland, Reincarnation, (Arcturus, 2007)</p> <p>Dawkins, The God Delusion, (Black Swan, 2006)</p> <p>Dawkins, River Out of Eden (W&N, 2015 ed)</p> <p>Ryle, The Concept of the Mind, (Penguin, 2000 ed)</p>		<p>Mackie, The Miracle of Theism: Arguments for and against the Existence of God, (OUP, 1983)</p> <p>Palmer, The Question of God: An introductory commentary and sourcebook (Routledge, 2001)</p> <p>Polkinghorne, Belief in God in an Age of Science (The Terry Lectures), (Yale University Press, 1998)</p> <p>Quinn and Taliaferro (ed) A Companion to Philosophy of Religion, (Blackwell 1999, 2nd edition 2010)</p> <p>Swinburne, The Concept of Miracle, (Palgrave Macmillan, 1970)</p> <p>Hume, 'A Discourse of Miracles, Dialogue, Of Miracles' in An Enquiry Concerning Human Understanding, (OUP, 2007 ed)</p> <p>Lovelock, Gaia: A new look at life, (Oxford 2016)</p> <p>Darwin, On the Origin of Species, (Oxford, 2008 reprint)</p> <p>Hawking, Brief answers to Big Questions, (Murray Press, 2018)</p> <p>Hawking, The Theory of Everything: The Origin and Fate of the Universe, (Jaico, 2008 ed)</p> <p>Dawkins, The God Delusion, (Black Swan, 2006)</p> <p>Dawkins, River Out of Eden (W&N, 2015 ed)</p> <p>Ryle, The Concept of the Mind, (Penguin, 2000 ed)</p> <p>Aquinas, Summa Theologiae I.13</p> <p>Davies, The Goldilocks Enigma, (Penguin, 2007)</p> <p>Behe, Darwin's Black Box, (Free Press, 2006 ed)</p> <p>De Chardin, The Human Phenomenon, (Sussex Academic, 2003 reprint)</p>	<p>Antony Flew, R.M. Hare and Basil Mitchell in 'Theology and Falsification: Symposium' in the Journal 'New Essays in Philosophical Theology.'</p> <p>Ayer, Language Truth and Logic, 2nd Edition, (esp. Chapters 1 and 6), (Dover Pub., 1946)</p> <p>Swinburne, (1997) 'God-talk is not evidently nonsense' in Davies, Philosophy of Religion: a guide and anthology, (Oxford University Press, 2000)</p> <p>Lacewing, Philosophy for A Level: Metaphysics of God and Metaphysics of Mind (Routledge, 2017), Ch. 2, pp. 151-4 Ch. 2, pp. 151, 159-64</p>							
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