

Year 12 ~ Curriculum Map for French

What are the intended aims for this year's curriculum? To give students an understanding of the current trends, current issues and the artistic culture in the French speaking society through an "immersion" experience in the French language and culture. To offer students an ambitious curriculum exposing them to as much authentic material as possible through spoken and written material to enhance their knowledge of day to day spoken French.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
	<p>Topic(s): Content: Unit 1 – La famille en voie de changement. Unit 2 – La cyber société. Film study : Social and historical context</p>	<p>Topic(s): Content: Unit 3 – Le rôle du bénévolat. Unit 4 – Une culture fière de son patrimoine. Film study : Key scenes (part 1)</p>	<p>Topic(s): Content: Unit 5 – La musique francophone contemporaine Film study : Key scenes (part 2)</p>	<p>Topic(s): Content: Unit 6 – Cinéma : le septième art. Film study : Key themes</p>	<p>Topic(s): Content: Unit 7 – Les aspects positifs d'une société diverse. Unit 8 – Quelle vie en France pour les marginalisés ? Film study : Characters</p>	<p>Topic(s): Content: Unit 9 – Comment on traite les criminels ? Unit 10 – Les ados, le droit de vote et l'engagement politique. Film study : Director's techniques</p>	
'Big idea(s)' / fundamental concepts	<p>Understanding different types of modern family and recent changes in relationships and marriage. Understanding concerns and problems of three generations. Understanding how important technology is in everyday life and what the world of cybernauts is like. - Understanding what the dangers of e-society are and what the new technological Africa is like. Film study: understand the social and historical context of the family and look at the reasons behind the director's choice to write the film and the current issues in French society portrayed in the film.</p>	<p>Understanding why people want to become volunteers, how charity organisations help those in need and how volunteering benefits those who help. Understanding how heritage is a culture and physical phenomenon and how UNESCO protects sites in France and French speaking countries. Understanding how architecture and gastronomy play an important in France's heritage ad whether modern structures can be a part of modern Francophone heritage. Film study: start to analyse how and why certain scenes in the film are important and the role they play in the understanding of the plot and for the message the director is trying to give.</p>	<p>Understanding how to protect contemporary French music. Understanding how diverse French music is today. Understanding what music is popular among young people and which music and festivals are emerging from Africa. Film study: continue to analyse how and why certain scenes in the film are important and the role they play in the understanding of the plot and for the message the director is trying to give.</p>	<p>Understanding information about when cinema was invented and its place in France. Understanding what the greatest developments in French cinema in the 20th century are. Understanding how popular cinema is in France. Film study: understanding a detailed analysis of the key themes in the film and how they are presented by the director and their effect in the film.</p>	<p>Mock exam – Exam paper 1 with exam questions based on the content studied so far this year. Aim is to expose students to a range of questions they will get in an exam paper and familiarise themselves with how to manage time in exam conditions.</p>	<p>Understanding how French society has become multicultural and how immigrants and their descendants live in France. Understanding how multiculturalism affects society. Understanding Canadian society and France's influence on the French speaking world. Understanding how marginalisation affects different sectors of the population. Understanding what the legal position is of marginalised people and what help is given to them. Recognising how other people react to marginalised groups. Film study: understand a detailed analysis of the main and secondary characters and their role in the film.</p>	<p>Understanding the issue of crime and punishment in the French speaking world. Understanding how the judicial and prison systems work in France. Understanding what people's attitude are towards criminality and what is done in terms of crime prevention and reintegration in the community. Understanding information about young people and politics, the right to vote and the future of the European Union. Film study: understand the effects of the directors' techniques used in the film and how to use them in an essay.</p>
	Aim of A&R	Aim of A&R	Aim of A&R	Aim of A&R	Aim of A&R	Aim of EOY exam	
	NO EXAM IN TERM 1	NO EXAM IN TERM 2	NO EXAM IN TERM 3		NO EXAM IN TERM 5	END OF YEAR EXAM – Experience a full length Paper 1 in order to assess ability at the end of the course and exam time management. Paper 2 – essay questions on the film studied throughout the year.	

<p>Knowledge to be learnt</p>	<ul style="list-style-type: none"> - Recapping basics about family relationships and understanding a range of information about modern families. - Recognising a range of information about recomposed families and understand how they work. - Recapping basic information about marriage and future relationship. - Recognising information about recent changes regarding personal relationships and marriage. - Understanding information about civil partnerships and how they work. - Understanding a range of information about the worries and problems of three generations living together. - Recapping basic information about young people's problems and worries. - Recognising information about why technology is important in everyday life with pros and cons. - Understanding specific information about the use of technology in the medical sector. - Understanding information about the online world and how young people use technology and why. - Understanding a range of information about the dangers of technology in society. - Recognising a range of ideas about specific dangers encountered online. - Understanding information about the development of technology in Africa and its impact on society. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Understanding where the film La Haine stems from and the reason behind the director's choices. - Understanding the social background of France and the reasons for how society is portrayed in the film. - Gather a specific understanding of the current issues in French society. 	<ul style="list-style-type: none"> - Recognising detailed information about how people help the poor and people in need and what it means to be a volunteer. - Understanding information about the specific jobs volunteers do to help people in need and look at examples of famous French charities. - Understanding a range of details about the importance and the effects charities have on people in need. - Recognising information about examples of support and help people in need are getting. - Recognising information about the benefits of becoming a volunteer. - Understanding information about concrete examples of volunteers and the experience they have taken from it. - Understanding what heritage is and look at specific examples of French heritage sites and in the UK. - Understanding information about views and opinions about the advantages and disadvantages of heritage for tourism. - Understanding information about sites around the world which are protected by UNESCO. - Understanding information about French gastronomy and architecture and its importance and impact in the French society. - Look at different examples of French architectural sites and famous food. - Understanding information about what modern heritage means and what examples of it there are in France. - Understand how they became part of the French heritage. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Start analysing key scenes in the film and understand why they are key and what their role and importance in the film is. - Understanding how to relate a scene to the message the director is giving. - Make links with aspects of key scenes to the historical context of the film. 	<ul style="list-style-type: none"> - Understanding a range of information on how French music is protected and promoted in France. - Recognising information about measures taken by the French government to protect and promote French music in the 90s. - Understanding information about a new style of French music: le slam. - Understanding a range of information about different types of French music and how it has evolved and develop in the 20th century. - Recognising detailed information about famous French artists and bands in the 90s and early 00s. - Recognising information about the importance and impact of French music around the world. - Understanding information about French music from Quebec and how it has promoted French music in the world. - Recognising opinions and views on types of French music and artists. - Discover the influence of French African music and how it is developing. - Recognising information about a range of French African artist and African music festivals. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Continue analysing key scenes in the film and how they are relevant to the plot of the story. 	<ul style="list-style-type: none"> - Understanding detailed information about when cinema started in France and look at the founders of French cinema. - Look at examples of the first films created for the cinema. - Recognising information about the importance of cinema in France and it is viewed in society. - Understanding information about the different trends in French cinema throughout the years and it developed from the 30s. - Understanding information about how popular the cinema is in France and how and why it has become the 7th art. - Look at information about the Cannes film festival and how French cinema is being rewarded and celebrated in France. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Analyse the key themes in the film and understanding how they have been presented by the director. - Judge importance of the themes and how to write about them in an essay. - Understand how to structure and write an essay. - Understand how to link the key themes with key scenes studied in terms 2&3. 	<ul style="list-style-type: none"> - Understanding detailed information about the origins of multiculturalism in France and how immigrants are welcomed. - Understanding a ranges of ideas about the consequences of colonisation. - Understanding a range of views discussing the success or failure of multiculturalism. - Recognising a range of information about Omar Sy, a famous French actor linked to multiculturalism. - Understanding specific details about the Canadian multicultural society. - Recognising details about the role France is playing around the world for French speaking countries. - Understanding information about social exclusion and people victim of discrimination. - Understanding detailed information about how disabled people and marginalised are included in society and the help given to them. - Understanding information about how people become marginalised and how they are treated in French society. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Understanding detailed analysis of each of the main character and secondary characters. - Understanding what their role is in the film and how they link to each other. - Understanding how to approach an essay question focussing on a specific character. 	<ul style="list-style-type: none"> - Recognising detailed information about difficulties face by the judicial systems in France. - Understanding specific information about crimes and prison sentences. - Understanding a range of people's positive and negative opinions and perspectives on crime. - Understanding specific details about the problem of crime and how it is punished in a court of law. - Understanding detailed information about crime prevention, rehabilitation, and helping criminals get back into society. - Recognising detailed information about politics and the right to vote in French speaking countries. - Understanding information about young people's opinion about the right to vote. - Understanding information about the history of the right to vote for women. - Understanding information about French political parties. - Understanding a range of information about the EU. <p><u>Film study:</u></p> <ul style="list-style-type: none"> - Understanding a range of specific techniques used in the film and what effects they have on the story. - Understanding how to link these techniques to the message the director wants to convey in the film and how to use them efficiently and correctly in an essay.
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<p>Key vocabulary</p>	<ul style="list-style-type: none"> - Detailed vocabulary to discuss family relationship. (arriere grand père/mère, beau-frère/père, belle-mère/sœur, conjoint, famille homoparentale/monoparentale/recomposée, presque, fille/fils unique, toit, vivre). - Detailed vocabulary to discuss marriage and relationships. (accorder, aventure amoureuse, décès, déranger, disparu, loi, PACS, personne majeure, versement). - Detailed vocabulary to discuss problems with generations. (accoutumance, avoir ses règles, boutons, crainte, dépendance, enceinte, faire vieux, grossesse, licencier, sommeil, vieillissement). - Detailed vocabulary on technology in everyday life. (base données, clavier, enregistrement, essor, haut débit, logiciel, mise a jour, naviguer, sauvegarder, toile). - Detailed vocabulary on how young people use technology. (s'abonner a, débrouiller, s'instruire, mot clé, usager, enquêter). - Detailed vocabulary to discuss the dangers online. (a grande échelle, abusif, chantage, détournement, divulguer, figer, pare-feu, poursuite judiciaire). - Detailed vocabulary to discuss the expansion of technology in Africa. (a distance, année de césure, avidement, faire des affaires, un particulier, parvenir a, rompre, résolument, saisir sa chance, soigner, le soutien). 	<ul style="list-style-type: none"> - Detailed vocabulary on helping the poor and people in need. (a la rue, accueillir, bénévole, démuni, détresse, égoïste, en retraite, foyer d'accueil, héberger, peloton de tête, quartier). - Detailed vocabulary to discuss how volunteers help out. (accro, ado, assurance maladie, de fil en aiguille, guérison, mettre en œuvre, poids, se préoccuper, quotidiennement, sevrage, tabagisme, voie respiratoire). - Detailed vocabulary about the benefits for the volunteers. (a l'étranger, actuellement, chuter, constater, désormais, impliquer, méconnaissance, pays en voie de développement, scolarisé). - Detailed vocabulary to discuss what heritage is. (aménagement, ancêtres, classer, croire, patrimoine, prendre en charge, transmettre, transmission). - Detailed vocabulary to discuss the benefits of heritage on tourism. (abonder, attirer, dégradations, Fonds du patrimoine mondial, inscrit, lieu de culte, merveilles du monde, préserver, site du patrimoine mondial). - Detailed vocabulary about architecture and gastronomy. (culinaire, édifier, hériter, jardins botaniques, nulle part, racines, répertoire, siècles). - Detailed vocabulary to discuss modern heritage. (atout, audacieux, chantier, désengorger, grandiose, laid, permettre de, paysage, vitrine). 	<ul style="list-style-type: none"> - Detailed vocabulary about French speaking music. (a ce rythme, Antillais, a portée de main, avoir raison, avertir, méconnaître, paroles, plébisciter, télécharger). - Detailed vocabulary on contemporary French music. (auteur, batterie, mouvement yé-yé, mode, effet de voix, nouvelle vague). - Detailed vocabulary on different types of French music and artists. (a la pointe, s'apparenter a, classer, construire, décoller, émettre, en tête, foule, publier, téléspectateur). - Detailed vocabulary about African French music. (croitre, démonter, destiner, en fonction de, hommage, promouvoir, surnommer, tournant du siècle). 	<ul style="list-style-type: none"> - Detailed vocabulary to talk about the cinema. (le bouche-a-oreille, divertissement, etre subjugué par, florissant, innovation, polar, propager, trucage). Detailed vocabulary to discuss the important moment in French cinema. (adaptation, affiche, avenement, bande annonce, décor, doublé, en version originale, gros plan, metteur en scène, prix, sous-titré). Detailed vocabulary on cinema as a passion. (billet, chaine, diffuser, domaine, mettre à l'honneur, preuve, récompense, recette, vigueur). Detailed vocabulary to use in an essay question. (Dans cette dissertation, j'ai l'intention de, en premier lieu, tout d'abord, a mon avis, selon moi, on peut aussi ajouter, on pourrait interpréter cet aspect, cette scène illustre, il convient de, en guise de conclusion, finalement on pourrait dire que...) 	<ul style="list-style-type: none"> - Detailed vocabulary to discuss the origins of multiculturalism. (époque, accueillir, appartenir, avoir lieu, cesser de, dom/tom, être originaire, grande puissance, guerre mondiale, passer sa vie, racine). - Detailed vocabulary to describe multiculturalism. (bénéficiaire a, bienfait, conférer un honneur, courir le risque, coutumes, foyer de migrants, frontière, manifester, mélange, pionnier, résidence secondaire). Detailed vocabulary to discuss Canadian society and influence of France in the French speaking world. (a l'échelle Mondiale, autochtone, devise, léguer, monde francophone, patrimoine culturel, tirer des bénéfices, valeur). Detailed vocabulary to discuss social exclusion. (antisémitisme, bande, banlieusard, couleur de peau, français de souche, haïr, handicapé mental/physique, juif, propos racistes, voyou). Detailed vocabulary to discuss social inclusion. (accessibilité, agir, allocation, assistante sociale, aveugle, département, démarche administrative, fauteuil roulant, instaurer, remplir des formulaires, valoir la peine). Detailed vocabulary on treatment of marginalised people. (bouleversement, cercle vicieux, chercher refuge, contribuable, engendrer, insalubre, précarité, séjour, toxicomanie). 	<ul style="list-style-type: none"> - Detailed vocabulary to describe the prison system in France and how it works. (avec sursis, bracelet de cheville, carcéral, cellule, condamner, coups et blessures, délit, forces de sécurité, homicide involontaire/volontaire, juge, meurtre, peine de prison, punition, récidive, réinsérer, stupéfiants, surpeuplé, vol). - Detailed vocabulary on different groups of people's perspectives and opinions on crime and prison. (cambriolage, circonstances atténuantes, comportement, dissuader, main dans le sac, mettre dans le bon chemin, ne pas tenir debout, peine de mort, réparateur, valoir la peine). - Detailed vocabulary on prevention and rehabilitation of criminals. (amélioration, bon chemin, coupable, en liberté provisoire, formation professionnelle, juridiction, mauvaises fréquentations, navrant, progéniture, purger une peine, restauratif, surveillance, tierce personne, travail d'intérêt général). - Detailed vocabulary on politics. (bulletin de vote, carte électorale, choix, engager, inscrire, être représenté, scrutin, urne). - Detailed vocabulary on the right to vote. (citoyen, député, être majeur, liste électorale, majorité, suffrage, mériter, présidentielle). Detailed vocabulary on the EU. (altermondialisme, désœuvré, en autarcie, mondialisation, monnaie unique, principauté, royaume, fin en soi).
<p>The role of reading and comprehension</p>	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes. 	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes. 	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes. 	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes. 	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes. 	<ul style="list-style-type: none"> - Students will examine a variety of texts throughout the topic in order to check their understanding and comprehension. - Variety of reading tasks will be undertaken, e.g. comprehension with questions to answer in French, true or false, find the synonym in French in the text based on a French word/phrases, match up sentence halves, reading for specific details and match titles with correct part of texts, translation tasks, etc... - Students will be exposed to a range of authentic materials for both reading and listening purposes.

The role of independent extended writing	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term. 	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term. 	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term. 	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term. 	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term. 	<p>- Throughout the term students will have opportunities to practice their writing skills through a variety of independent tasks:</p> <ul style="list-style-type: none"> • Translation from English into French. • Summarising a text or an interview in French in 90 words following 3 bullet points for guidance. • Answering questions in French about an a text or interview. • Summarising a French news TV report in French on the topics covered during the term. • Write a detailed answer about key questions on the topics studied during the term.
The role of maths/ numeracy	N/A for this unit.	N/A for this unit.	N/A for this unit.	N/A for this unit	N/A for this unit.	N/A for this unit.
Links to careers/ aspirations	<p>- Raise students' awareness about the dangers of online technology and how to protect themselves against them.</p> <p>- Raise students' awareness about the changes in relationship in society.</p>	<p>- Raise students' awareness on what heritage is and what it means for a country.</p> <p>- Raise students' aspiration regarding volunteering for a charity and how it would benefit them.</p>	<p>- Raise students' awareness on musical genres around the world and types of French music and famous artists and bands.</p>	<p>- Raise students' awareness on the cinema industry and its importance in French and UK society.</p>	<p>- Raise students' awareness about multiculturalism in France and other countries around the world.</p> <p>- Raise students' awareness and understanding of people's situation when marginalised by society.</p>	<p>- Raise students' awareness and understanding of crime and how the prison systems works in France and in the UK.</p> <p>- Raise students' aspiration with regards to voting and taking an interest in politics.</p>
Core skills	<p>- Using the definite and indefinite article</p> <p>- Forming reflexive verbs</p> <p>- Positioning and agreement of adjectives</p> <p>- Forming the perfect tense</p> <p>- Reading skills</p> <p>- Memorising vocabulary</p> <p>- Translating from French into good English</p> <p>- Checking and editing written work for an appropriate range of language</p> <p>- Using regular and irregular verbs in the present tense</p> <p>- Recognising and using the future tense and immediate future</p> <p>- Recognising and using interrogative forms</p> <p>- Making sure exam notes are useful and well organised</p> <p>- Finding and using information on the internet</p> <p>- Using a bilingual or an online dictionary</p>	<p>- Irregular verbs in the perfect tense</p> <p>- Negative forms</p> <p>- The passive voice and on infinitive constructions</p> <p>- Effective listening techniques</p> <p>- Comparing and contrasting viewpoints and expressing opinions</p> <p>- Techniques for reading comprehension</p> <p>- Checking your writing for grammatical accuracy</p> <p>- Forming comparative and superlative adjectives</p> <p>- Recognising and using the imperfect and the pluperfect</p> <p>- Recognising and using direct and indirect object pronouns</p> <p>- Summarising information and extracting key points from written/spoken material</p> <p>- Extending vocabulary by looking at how words are formed</p> <p>- Answering questions in French</p>	<p>- Forming imperatives</p> <p>- Recognising the past historic</p> <p>- Recognising and using the imperfect</p> <p>- Forming present and past participles</p> <p>- Producing interesting sentences</p> <p>- Practising translation from English to French</p> <p>- Developing accurate pronunciation</p> <p>- Participating fluently in conversation.</p>	<p>- Recognising and using the present subjunctive.</p> <p>- Understanding and using the conditional mood.</p> <p>- Using adverbs.</p> <p>- Acquiring useful listening techniques for the exam.</p> <p>- Developing revision techniques.</p> <p>- Learning and using more sophisticated language.</p>	<p>- Recognising and using the comparative and superlative adverbs.</p> <p>- Recognising and using demonstrative adjectives and pronouns.</p> <p>- Recognising and using possessive adjectives and pronouns.</p> <p>- Adapting a text to your own needs.</p> <p>- Extracting and summarising information from a longer passage.</p> <p>- Researching an event/series of event.</p> <p>- Recognising and using depuis and venir de.</p> <p>- Using the passive with tenses other than the present.</p> <p>- Recognising and using indefinite adjectives and pronouns</p> <p>- Listening and understanding a French native on TV or radio.</p> <p>- Considering different opinions and drawing conclusions</p> <p>- Varying your language by using idioms and synonyms.</p>	<p>- Understanding how to use the inversion of the subject and the verb.</p> <p>- Understanding how to develop arguments from different angles.</p> <p>- Recognising and using the present subjunctive.</p> <p>- Translating a French text into good English.</p> <p>- Recognising and using the perfect subjunctive.</p> <p>- Using a range of grammatical structure in writing.</p> <p>- Expressing a future idea using <i>quand</i>.</p> <p>- Using more than one tense in the same sentence.</p> <p>- Dealing with unknown language.</p> <p>- Inferring information from interviews and reports.</p> <p>- Bringing your language up to A-Level standard.</p>

Dept. enrichment activities	<ul style="list-style-type: none"> - European Day of Languages (26th September) - World Food Day (16th October) 		<ul style="list-style-type: none"> - Information about Christmas and New Year's celebration in France promoted via the covered courtyard screen. 		<ul style="list-style-type: none"> - La Chandeleur (pancake day in France on 2nd Feb). French tradition: Galette des Rois taster. 		<ul style="list-style-type: none"> - World Book Day linked to French with mentor time activities. - Recipes/Shrove Tuesday promoted via covered courtyard screen. 		<ul style="list-style-type: none"> - Promote Cannes Film festival through covered courtyard with French film quiz. 		<ul style="list-style-type: none"> - Fête de la musique (6th June) – French music quiz. Covered courtyard screen quiz - Looking at French album cover can students guess the type of music from the different choices. - Bastille Day celebration (14th July) 	
Home learning opportunities	<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 		<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 		<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 		<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 		<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 		<ul style="list-style-type: none"> - Vocabulary learning - Phonics learning - Grammar learning - Essay questions - Translation tasks 	